Youth Protection and Youth Care (H002039)

Course Specifications
Valid as from the academic year 2019-2020

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

A (semester 1)  Dutch  seminar  15.0 h
lecture  30.0 h

Lecturers in academic year 2019-2020

<table>
<thead>
<tr>
<th>Lecturer</th>
<th>PP</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roose, Rudi</td>
<td>PP04</td>
<td>lecturer-in-charge</td>
</tr>
<tr>
<td>Devlieghere, Jochen</td>
<td>PP04</td>
<td>co-lecturer</td>
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</tbody>
</table>

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Nursing and Midwifery</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Science in Social Work and Social Welfare Studies</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

Youth protection, youth care, problematic education, juvenile delinquency, integral youth care, prevention, rights of the child

Position of the course

Youth care is historically and until today an important pedagogical practice. In this course we analyse and reflect on the logics which drive these practices. The focus lies on the tension between emancipatory and controlling logics.

Contents

• In the first part of the course, the development of child protection to youth protection and youth care is discussed. Special attention will be paid to underlying social political and pedagogical concepts.
• In the second part of the course the current legislation concerning youth protection and special youth assistance is discussed, as well as the significance of the different actors.
• In the third part of the course, the following central concepts will be discussed: problematic educative situation, acts defined as offences, prevention, family oriented work, the legal position of the minor.
• The fourth and last part of the course includes the research on current developments.
• In the assignment, we discuss the position students take in concrete cases towards pedagogical questions.

Initial competences

sociale agogiek

Final competences

1 To situate educational approaches with respect to criminological and medical approaches.

(Approved)
2 The ability to judge special educational provisions, law, and institutions in function of their significance for individuals, groups, and the society.
3 To judge special educational provisions, law, and institutions in function of their significance for individuals, groups, and the society.

4 To analyse a case in function of the relationship between theorie, practice and policy.
5 To formulate a personal view on a particular case.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, seminar

Learning materials and price
Cost: 10 EUR
Slides used during lessons
Texts and slides are available through Minerva

References

Course content-related study coaching
• Interactive support using MINERVA.
• By appointment.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation
Portfolio, participation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Non permanent: a written exam with open questions
Permanent: preparation and participation in the discussion of a case and a written reflection

Calculation of the examination mark
Periodiek 75%, permanent 25 %
Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.
Partial results for which the student scored at least half of the points, can be transferred to the next examination period within the same academic year.

(Approved)