Explorations of Teaching Methodology: Greek (H001984)

Valid as from the academic year 2017-2018

Course Specifications

Lecturers in academic year 2019-2020

Cool, Wim  LW07  staff member
De Herdt, Katja  LW07  lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020

A (semester 1)  Dutch
microteaching  5.0 h
seminar: coached exercises  15.0 h
lecture  20.0 h

Offered in the following programmes in 2019-2020

Academic Teacher Education in Linguistics and Literature 4  A

Teaching languages
Dutch

Keywords
Greek teaching methodology, ancient languages, secondary education, reading method

Position of the course

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on www.lerarenopleiding.ugent.be

Contents

- overview of national curricula and Greek school text books
- history and theory of the dynamic reading method
- using the dynamic reading method when teaching the understanding of original and adapted Greek texts
- text-comprehension and reading strategies
- teaching Greek grammar in an inductive way
- Greek vocabulary acquisition and learning
- canon and text selection
- teaching Greek literature and its cultural background
- designing blackboard outlines and lesson formats for the teaching of Greek literature, grammar and culture
- exercises in error analysis

Initial competences

To check if there is any succession on this course, please refer to http://www.ugent.be/pp/nl/student

Final competences

1 comparing the various perspectives of actual Greek curricula and manuals in Flanders and understanding their historical background

2 teaching strategies that advance natural Greek reading through predictions

3 fitting Greek grammar acquisition to reading ability and text comprehension

(Approved)
4 teaching in an effective way grammar to beginners in Greek, using the terminology of the actual curricula

5 teaching Greek vocabulary according to the involvement load hypothesis

6 goal-oriented preparing of lessons in Greek grammar, reading and cultural background

7 to design a Greek reader for pupils, following an author-based or content-based approach

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, microteaching, seminar: coached exercises

Extra information on the teaching methods

The students who don't have a credit for "Vakdidactiek Latijn" or who are not taking this course at the same moment, attend both lectures about Greek and Latin teaching methodology and take part in interactive seminars and micro-teachings.

The students who have acquired a a credit for "Vakdidactiek Latijn" or who are taking this course at the same moment, take part in interactive seminars and micro-teachings and write papers.

The student-teachers - teachers in training - in a LlO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory.

The assignments are elaborated in a manual. There are a number of contact-moments, interval and coaching. A full LlO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week).

Students with an assignment between 200 and 500 hours participate in the LlO-trajectory on a part-time basis. A candidate with a LlO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

Learning materials and price

- Various articles
  total cost 15 euro.

No study materials in English available.

References


http://tcl.camws.org
http://www.pegasus-onlinezeitschrift.de/

Course content-related study coaching

via Minerva and by appointment

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, oral examination, participation, assignment, simulation

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, oral examination, assignment

Examination methods in case of permanent evaluation

(Approved)
Participation, assignment, simulation

Possibilities of retake in case of permanent evaluation

- Examination during the second examination period is possible in modified form

Extra information on the examination methods

- Details on permanent evaluation:
  - Method: Permanent evaluation on the basis of micro-teaching, paper, assignments, cooperation and attitudes.
  - Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
  - Description of second exam opportunity: in general a retake of the exam is possible, but some of the exercises and practical sessions cannot be retaken.
  - Feedback: by appointment

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based on their assignments in their portfolio.

Calculation of the examination mark

- 20% for the oral exam; 30% for the written exam, 50% for the permanent evaluation.
- Special conditions in order to succeed: students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation.
- Students must be enrolled in the teacher training program by October 1 at the latest.
- Seeing presence in the exercises is mandatory, a student must be present in the first lesson. This is also the case for the Students in a LIO trajectory.