Course Specifications
Valid as from the academic year 2019-2020

Academic Communication Skills (H001914)

Course
Specifications

Lecturers in academic year 2019-2020
Mottart, André

PP06 lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020
A (semester 2) Dutch on campus seminar: coached exercises 10.0 h on campus lecture 20.0 h

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>crds</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science in Speech Language and Hearing Sciences (main subject Audiology)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Speech Language and Hearing Sciences (main subject Logopaedics)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Nursing and Midwifery</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Linking Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Linking Course Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Linking Course Master of Arts in Gender and Diversity</td>
<td>3</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
Dutch

Keywords
Academic literacy and argumentation

Position of the course
This course contributes to the following competence areas:
- To design, to carry out and to report on scientific research related to an educational problem definition.

The given competence areas are to be realised based on introductary learning outcomes in a clear defined situation with concrete conditions and shared responsability. The competence areas are situated in the context as described in 'content'.

Contents
- Researching, selecting and assessing information
- The 'academic' reading of scientific literature;
- Attention to argumentation:
  - analysis of argumentation in scientific literature;
  - defending chosen research methods, and materials planning (research proposal)
- Written report (about a target problem) in which strategies are used: parts of an article and their structure (abstract, introduction, method, results, conclusion), language (paragraph structure, topic sentences), registry (genres). In addition, specific attention is given to the preparation of a bibliography (APA) and the integration of pedestrian and / or endnotes.
- An oral report (speaking skills, structure, visual design support, answering questions).

Initial competences

(Approved)
Final competences
1. Questioning the underlying assumptions of common research methods.
2. Research and selection of the theoretical and empirical knowledge (source material) in function of an educational question or action situation.
3. Academically and adequately conceiving, writing, orally articulating and assessing a scientific problem statement.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
On campus lecture, on campus seminar: coached exercises

Learning materials and price
Online through Minerva

References

Course content-related study coaching
• Interactive tutoring through Minerva
• On appointment

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Assignment, skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Acquiring the skills and knowledge content as stated under “Content.” This should be visible in the following end products:
• Assignment: formulating a written research proposal based on literature
• Proficiency: oral presentation of research proposal based on literature

Calculation of the examination mark
Points distribution: 2/3 on the written tasks and 1/3 on the oral task.
Students who do not participate in all required elements of the periodic and permanent evaluation will at the most receive a non-deliberative quotation (7/20).
Those who do participate in, but do not pass all required elements of the periodic and permanent evaluation, will at most receive a non-deliberative quotation (7/20).