Course Specifications
Valid as from the academic year 2019-2020

Social Care and Social Services (H001844)

Lecturers in academic year 2019-2020
Roose, Rudi
De Corte, Joris

Contact hrs
10.0 h microteaching
20.0 h seminar: coached exercises
30.0 h lecture

Course offerings and teaching methods in academic year 2019-2020
A (semester 1)
Dutch

Offered in the following programmes in 2019-2020
Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)
7
A

Linking Course Master of Science in Social Work and Social Welfare Studies
7
A

Preparatory Course Master of Science in Social Work and Social Welfare Studies
7
A

Teaching languages
Dutch

Keywords

Position of the course
This course in being taught in the third bachelor educational sciences and in the linking course social work. Building upon the course of 'social agogics' we focus on the concrete practice of social workers in the realisation of social rights, given the increasing complexity of problems (aging, superdiversity, ...) and the changes in the welfare state (e.g. from welfare to workfare).

Contents
• In the first part of this course, we focus on the notion of the 'right to social care', in which we explain the importance of the notion 'right' in comparison to a favour.
• In the second part we discuss the history and the actual practice of the public and private welfare services. We pay special attention to criminal justice social work. Also the development towards local social policy is discussed.
• In a third part we zoom in on challenges in relation to the realisation of the right to social services, such as aging, superdiversity, ...
• In a forth part we focus on answers which social work develops in relation to the problems we discussed in part three, such as outreach, activation, networking, ...
• In a fifth part, the students present a topic of interest which was the focus of their assignment.

Initial competences
Sociale agogiek

Final competences
1 To situate social practice fields on a social map, understood as a mirror of historical, social, and cultural changes in a specific space.
2 To interpret social work interventions as tuning between need and care and hereby

(Approved)
to indicate the interaction between a policy perspective, a provision perspective, and the perspective of individuals and groups.
3 To adduce arguments for how social work, structures, and institutions are value bonded.
4 To analyze the influences of different social work contexts and relate them to each other.
5 To situate educational approaches with respect to criminological and medical approaches.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, microteaching, seminar: coached exercises

Learning materials and price
- Slides
- Reader
Costs: 10 €

References

Course content-related study coaching
Interactive support using MINERVA;

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
A written examen with 5 open questions each on 3 points.
A written paper on the way the right to social services is being realised in relation to a concrete topic is being written individual or in group, based on (approximately) two field visits and literature, after which a definitive version is handed in.
Details second exam period assignment: to redo the assignment of the first exam period.
Feedback permanent evaluation: two moments of guidance in group provided, interactive help on Minervna and individual feedback on the provided feedback days

Calculation of the examination mark
A combination of periodic evaluation (75%) and permanent evaluation (25%). Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

(Approved)
Partial results for which the student scored at least half of the points, can be transferred to the next examination period within the same academic year.