# Explorations of Teaching Methodology: Specific Foreign Language (H001746)

## Course Specifications

Valid as from the academic year 2019-2020

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>4.0</td>
</tr>
<tr>
<td>Study time</td>
<td>120 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>40.0 h</td>
</tr>
</tbody>
</table>

## Course offerings and teaching methods in academic year 2019-2020

- **A (semester 2)**
  - Dutch
  - **group work** 10.0 h
  - **seminar** 30.0 h

## Lecturers in academic year 2019-2020

- **Derudder, Greet** LW06 staff member
- **Gobyn, Lies** LW06 staff member
- **Vogl, Ulrike** LW06 lecturer-in-charge

## Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Teacher Education in Linguistics and Literature</strong></td>
<td>4</td>
<td>A</td>
</tr>
</tbody>
</table>

## Teaching languages

- Dutch

## Keywords

- elaboration of didactics, evaluating, ICT in foreign language teaching, culture

## Position of the course

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on www.lerarenopleiding.ugent.be

## Contents

The main focus is on a communicative and functional approach in adult foreign language teaching and Dutch as a second language. Furthermore, following competences are considered:

- reflection skills;
- basic skills for realising learning environments (giving instruction, asking questions, adapting language use to target group
- skills regarding evaluation
- skills regarding differentiation
- skills regarding feedback and regarding peer and self assessment
- intercultural communicative competence

## Initial competences

## Final competences

The final competences of this course are complementary to the final competences of Specific Foreign Language Methodology. They pursue the integration and application of general knowledge on the discipline. The aim of this course is a deepened and extended insight of the competences acquired in Specific Foreign Language Methodology.

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

(Approved)
Teaching methods
Group work, seminar

Extra information on the teaching methods
The student-teachers - teachers in training - in a LlO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervisie and coaching. A full LlO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week). Students with an assignment between 200 and 500 hours participate in the LlO-trajectory on a part-time basis. A candidate with a LlO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

Learning materials and price
Powerpoint presentations, available on Minerva.

References
Sanz, Ch (red.), 2005: Mind and Context in Adult Second Language Acquisition.

Course content-related study coaching
Guidance (individual and in group) is provided by the teacher educators linked to the institute.

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Details on permanent evaluation:
• Method: For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes.
• Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
• Description of second exam opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.
• Feedback: by appointment
The student-teachers (teachers in training) in a LlO-trajectory are evaluated on a permanent basis based their assignments in their portfolio.

Calculation of the examination mark
Ramifications of the unfounded absence or non-participation in (part of) the permanent evaluation: students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation.