# Course Specifications

Valid as from the academic year 2019-2020

**Explorations of Teaching Methodology: Languages and Cultures**  
(H001745)

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>4.0</td>
</tr>
<tr>
<td>Study time</td>
<td>120 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>40.0 h</td>
</tr>
</tbody>
</table>

**Course offerings and teaching methods in academic year 2019-2020**

<table>
<thead>
<tr>
<th>Course</th>
<th>Language</th>
<th>Group work</th>
<th>Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Dutch</td>
<td>10.0 h</td>
<td>30.0 h</td>
</tr>
</tbody>
</table>

**Lecturers in academic year 2019-2020**

Vogl, Ulrike  
LW06  
lecturer-in-charge

**Offered in the following programmes in 2019-2020**

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Teacher Education in Languages and Cultures</td>
<td>4</td>
<td>A</td>
</tr>
</tbody>
</table>

**Teaching languages**

- Dutch

**Keywords**

- elaboration of didactics, evaluating, ICT in foreign language teaching, culture

**Position of the course**

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on [www.lerarenopleiding.ugent.be](http://www.lerarenopleiding.ugent.be)

**Contents**

The focus is on a communicative and functionalist approach to foreign language teaching to adults and Dutch as a second language. Special attention is paid to the following skills:

- reflection skills;
- basic skills for realising learning environments (giving instruction, asking questions, adapting language use to target group);
- skills regarding evaluation;
- skills regarding differentiation;
- skills regarding feedback and skills regarding peer and self assessment;
- intercultural communicative competence;

**Initial competences**

**Final competences**

The final competences of this course are complementary to the final competences of General Language Methodology and Specific Foreign Language Methodology. They pursue the integration and application of general knowledge on the discipline. The aim of this course is a deepened insight of the competences acquired in General Language Methodology or Cultural Sciences and Specific Foreign Language Methodology.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment.

**Conditions for exam contract**

This course unit cannot be taken via an exam contract.

**Teaching methods**

- Group work, seminar

(Approved)
Extra information on the teaching methods

The student-teachers - teachers in training - in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervisio and coaching. A full LIO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week). Students with an assignment between 200 and 500 hours participate in the LIO-trajectory on a part-time basis. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

Learning materials and price

Powerpoint presentations, available on Minerva.

References

Course content-related study coaching

Guidance (individual and in group) is provided by the teacher educators linked to the institute.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

There is permanent evaluation

Details on permanent evaluation:

• Method: For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes.
• Frequence: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
• Description of second exam opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.
• Feedback: by appointment

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based their assignments in their portfolio.

Calculation of the examination mark

Ramifications of the unfounded absence or non-participation in (part of) the permanent evaluation: students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation.