Course Specifications
Valid as from the academic year 2019-2020

Explorations of Teaching Methodology: Latin (H001742)

Course size
(nominal values; actual values may depend on programme)
Credits 4.0  Study time 120 h  Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 2)  Dutch  seminar 15.0 h
lecture 15.0 h

Lecturers in academic year 2019-2020
Cool, Wim  LW07  staff member
De Herdt, Katja  LW07  lecturer-in-charge

Offered in the following programmes in 2019-2020
Academic Teacher Education in Linguistics and Literature 4  A

Teaching languages
Dutch

Keywords
Teaching methodology, teaching Latin

Position of the course
This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on www.lerarenopleiding.ugent.be

Contents
- Latin in the curriculum today: opportunities and challenges
- evaluation of Latin grammar, text comprehension and understanding of Latin culture
- text comprehension versus translation
- models for describing translations
- canon and text selection
- further practice in the linear reading method
- adapting Latin texts for grammar practice and evaluation
- (dis)advantages of the use of spoken Latin in the classroom
- differentiation
- skills regarding the use of ICT and multimedia
- communication with parents and colleagues
- introduction into Greek

Initial competences
To check if there is any succession on this course, please refer to http://www.ugent.be/pp/nl/student

Final competences
1 to name the disadvantages of focusing too much on translation in Latin lessons and evaluation
2 to design various and objective evaluations of Latin pupils’ reading comprehension
3 to use effectively literary translations in the Latin classroom
4 to start from Latin text fragments in order to evaluate pupils’ knowledge of grammar, vocabulary and Roman civilisation
5 to impel students to recognize frequent figures of speech in Latin texts
6 to impel pupils to link Latin texts to modern society
7 to use effectively ict and social media in the Latin classroom
8 to name the (dis)advantages of using spoken Latin in the classroom
9 to name arguments in favour of Latin, adapted to various target-audiences
10 to formulate remediation proposals for pupils with special needs in the Latin classroom
11 to design and evaluate tasks which improve Latin pupils’ competence in research

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Group work, lecture, seminar, self-reliant study activities

Extra information on the teaching methods
The student-teachers (teachers in training) in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, a number of mandatory lessons or seminars –depending on the education assignments of the LIO-, intervision and appropriate coaching moments, e.g. individual and group supervision. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignments of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

Learning materials and price
• Katja De Herdt, syllabus Vakdidactiek Latijn en Grieks, UGent 2017.
• reader met artikels
• supplementary exercises are provided via Minerva
Study materials are not available in English

References

Course content-related study coaching
• Support through Minerva.
• Individual coaching and feedback by appointment.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Portfolio, participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods

(Proposal)

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Details on permanent evaluation:
- Method: permanent evaluation of (a) a major assignment (design of a reading exercise), (b) a portfolio and (c) cooperation and attitudes during the semester.
- Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
- Description of second exam opportunity: in general a retake of the exam is possible, but some of the exercises and practical sessions cannot be retaken.
- Feedback: by appointment

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based their assignments in their portfolio.

Calculation of the examination mark
- 45% for the oral exam; 55% for permanent evaluation
- Special conditions in order to succeed: students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation.