Course Specifications
Valid as from the academic year 2017-2018

Explorations of Teaching Methodology: Greek (H001696)

Course

Credits 4.0
Study time 120 h
Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2019-2020

A (semester 2) Dutch seminar 10.0 h
lecture 5.0 h
self-reliant study activities 15.0 h

Lecturers in academic year 2019-2020

Cool, Wim LW07 staff member
De Herdt, Katja LW07 lecturer-in-charge

Offered in the following programmes in 2019-2020 crdts offering
Academic Teacher Education in Linguistics and Literature 4 A

Teaching languages
Dutch

Keywords
Teaching methodology, Greek, secondary education

Position of the course
This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on: www.lerarenopleiding.ugent.be

Contents
• Greek in the curriculum today: opportunities and challenges
• evaluation of Greek grammar, text comprehension and understanding of Greek culture
• further practice in the lineair reading method
• translating and describing translations
• differentiation
• dealing with highly gifted pupils
• skills regarding the use of ICT and multimedia
• communication with parents and colleagues
• administrative aspects of teaching

Initial competences
To check if there is any succession on this course, please refer to http://www.ugent.be/pp/nl/student

Final competences
1 to name the disadvantages of focusing too much on translation in Greek lessons and evaluation
2 to design various and objective evaluations of Greek pupils’ reading comprehension
3 to use effectively literary translations in the Greek classroom
4 to start from Greek text fragments in order to evaluate pupils’ knowledge of grammar, vocabulary and Greek civilisation
5 to rewrite authentic Greek texts for didactic purposes

(Approved)
6 to impel pupils to link Greek texts to modern society

7 to name arguments in favour of Greek, adapted to various target-audiences

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, fieldwork, seminar, self-reliant study activities

Extra information on the teaching methods

The student-teachers - teachers in training - in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervision and coaching. A full LIO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week). Students with an assignment between 200 and 500 hours participate in the LIO-trajectory on a part-time basis. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

Learning materials and price

- supplementary exercises are provided via Minerva

Study materials are not available in English

References


Course content-related study coaching

- Support through Minerva.
- Individual coaching and feedback by appointment.

Evaluation methods

- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Details on permanent evaluation:

- Method: evaluation on the basis of 5 major and 3 small assignments
- Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
- Description of second exam opportunity: in general a retake of the exam is possible, but some of the exercises and practical sessions cannot be retaken.
- Feedback: by appointment

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based their assignments in their portfolio.

Calculation of the examination mark

10% for the oral exam; 90% for permanent evaluation

Special conditions in order to succeed: students who eschew periodic and/or
permanent evaluations for the course unit concerned are given a non-deliberative final quotation.