Course
Specifications
Valid as from the academic year 2019-2020

<table>
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<th>Lecturers in academic year 2019-2020</th>
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<tr>
<td>Bleys, Kjell</td>
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<tr>
<td>Acosta, Emiliano</td>
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Lecturers

- Bleys, Kjell: LW01 staff member
- Acosta, Emiliano: LW01 lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020

A (semester 2) Dutch lecture 30.0 h

Offered in the following programmes in 2019-2020

<table>
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<tr>
<th>Crdts</th>
<th>Offering</th>
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<tr>
<td>Bachelor of Science in Psychology (main subject Clinical Psychology)</td>
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<td>Bachelor of Science in Psychology (main subject Education)</td>
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<td>Bachelor of Science in Psychology (main subject Personnel Management and Industrial Psychology)</td>
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Teaching languages

Dutch

Keywords

philosophy, history

Position of the course

The course Philosophy is a supportive course in the Bachelor Psychology. It presents an introduction to the history of Western philosophy and focuses on the search for reliable knowledge (truth) and self-knowledge (wisdom), and the philosophical reflection on the emergence and development of the scientific method. It is a part of the module on Models in Psychology, in which the understanding, explanation and prediction of the human are central.

Contents

The course offers an introduction to (the history of) philosophy for psychology students. It introduces to the main questions and problems in metaphysics, epistemology, ethics, and political and social philosophy, and to the main attempts at answering those questions in an argumentative way. The course follows a historical line from the presocratics to 20th century philosophy. The course aims at familiarizing the students with the questions as well as the results and methods of philosophy. This is attempted by selecting 'great thinkers', and presenting -per case- their main problems and answers in an argumentative context. Alternative viewpoints are mentioned and debated.

Overview:

- 'what is philosophy?';
- the presocratics;
- Plato and Aristotle;
- Hellenistic and Roman philosophy;
- Christianity and medieval philosophy;
- Islam and medieval philosophy;
- the modern times (experimental method in rationalism and empirism);
- politieke philosophy in modern times;
- Transcendental philosophy;
- German Idealism;

(Draft -- caution, this is not the final version)

Initial competences
No specific prerequisites.

Final competences
1 To understand the specific nature of philosophical problems and types of analysis.
2 To be able to understand current philosophical thinking, based on a solid academically sound historical background.
3 To be able to critically define the most significant terms of philosophy.
4 To recognise the principal schools of thought and their proponents on an academic level.
5 Having an insight in and be able to critically think through the relations between knowledge, philosophy, science and society.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture

Learning materials and price

References

Course content-related study coaching
• Interactive support using Minerva.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination with multiple choice questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with multiple choice questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Multiple Choice

Calculation of the examination mark
Multiple choice 100%