

## International Banking and Financial Markets (F000726)

Course size (nominal values; actual values may depend on programme)  
 Credits 3.0 Study time 90 h Contact hrs 30.0 h

### Course offerings and teaching methods in academic year 2019-2020

A (semester 2)	English	microteaching	1.25 h
		group work	3.75 h
		PDE tutorial	5.0 h
		research project	5.0 h
		lecture	15.0 h

### Lecturers in academic year 2019-2020

Schoors, Koen EB21 lecturer-in-charge

### Offered in the following programmes in 2019-2020

	crdts	offering
<a href="#">Master of Science in Business Engineering (main subject Finance)</a>	3	A
<a href="#">Master of Science in Banking and Finance</a>	3	A

### Teaching languages

English

### Keywords

Financial crises, international financial architecture, bank restructuring

### Position of the course

Give students an understanding of the dominant evolutions in the fields of international banking, international financial flows, and the determinants of the growth of financial centres. Special attention will be given to Central and Eastern Europe. The program aims at training and educating students who are able to recognise and analyse problems of a financial-economic nature, based on the current state of the scientific literature.

### Contents

International financial crises and twin crises:

- 1 Anatomy of international financial crises, 'twin crises' and Eurocrisis
- 2 Causes and consequences
- 3 Theoretical framework
- 4 Possible solutions
- 5 Role for national and international financial architecture
- 6 Other aspects of international financial crises with cases

### Initial competences

A thorough knowledge of international financial economics and banking are required. This course is therefore builds on other courses, such as Macroeconomics, Monetary Economics, Banking and Finance.

### Final competences

- 1 To understand and analyse causes and consequences of financial crises in a scientifically sound way, with the use of real world data and the appropriate statistical

- and econometric techniques.
- 2 To assess independently the risk of a crisis in a certain country or bank and to solve a possible crisis in a creative but consistent manner with a team.
  - 3 To report about these issues in a critical, scientifically sound yet comprehensible manner, both orally and written.

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Group work, lecture, microteaching, PDE tutorial, research project

#### Extra information on the teaching methods

Ex cathedra + group assignments.

#### Learning materials and price

Selection of material from books, journals and hand outs.

#### References

Paper list will be provided on Ufora.

#### Course content-related study coaching

Professor Koen Schoors will provide the needed study coaching.

#### Evaluation methods

end-of-term evaluation and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Oral examination, participation, assignment, skills test

#### Examination methods in case of periodic evaluation during the second examination period

Oral examination, participation, assignment, skills test

#### Examination methods in case of permanent evaluation

Oral examination, participation, assignment

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

#### Extra information on the examination methods

##### Permanent evaluation:

Students have to discuss a paper and make an assignment in a small group, after feedback from the professor, and presented to the complete group of students.

##### Periodic evaluation:

Assignment (analysing data and use econometric techniques) + Presentation of the results.

#### Calculation of the examination mark

Permanent evaluation (25%)

Periodic (75 %).