Course Specifications
Valid as from the academic year 2019-2020

Economic English I (F000390)

Course size
Credits 3.0
Study time 90 h
Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2019-2020

A (year) English seminar 30.0 h guided self-study 15.0 h

Lecturers in academic year 2019-2020

- De Malsche, Fien LW06 staff member
- Derudder, Greet LW06 staff member
- Du Pont, Olaf LW06 staff member
- Mainil, Eveline LW06 staff member
- Valeiras-Jurado, Julia LW06 staff member
- Verkest, Sofie LW06 staff member
- Jacobs, Geert LW06 lecturer-in-charge
- Rosselle, Mieke LW06 co-lecturer

Offered in the following programmes in 2019-2020

- Bachelor of Science in Economics 3 A
- Joint Section Bachelor of Science in Economics, Business 3 A
- Economics and Business Engineering 3 A
- Bachelor of Science in Business Engineering 3 A
- Bachelor of Science in Business Economics 3 A

Teaching languages

- English

Keywords
- English, LSP, economic, business, language acquisition, grammar, vocabulary, communicative skills

Position of the course

- The students acquire communicative skills in English in a general economic and business context.
- This way the course contributes to one of the programme’s central objectives, viz. teaching students to communicate effectively in foreign languages.

Contents

- Texts: reading and listening texts on marketing, human resource management, consumer behaviour, entrepreneurship, business communication etc.
- Vocabulary: general economic vocabulary

- Grammar: use of the tenses, interrogative sentences, syntax and word order, adverbs and adverbials, relative clauses, modal auxiliaries, prepositions, adjectives and nouns, and linking words.

- Oral skills: introducing oneself, asking for/giving information, asking for/giving opinions, phone calls, dealing with facts and figures, mini-presentations.

- Written skills: writing short business messages (including letters).

Initial competences

- The students’ level of English should correspond to that of the final objectives for pupils

(Approved)
at the end of secondary school in Flanders. This includes adequate practical knowledge of English as well as good oral and written skills, in addition to sufficient understanding and relevant attitudes for learning to communicate in English in a general economic and business context. CEF: B1.

Final competences
1. Be able to actively use key business vocabulary.
2. Be able to apply the major grammatical rules in a general economic and business context.
3. Be able to write short and simple general economic and business texts.
4. Be able to read and understand recent articles on business and society.
5. Be able to formulate short and simple oral messages in a general economic and business context.
6. Be able to listen to and understand short business messages.
7. Be able to use a number of tools, including dictionaries.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar

Extra information on the teaching methods
Interactive classroom sessions in small groups. Vocabulary and grammar are actively integrated into speaking and writing activities on general economic and business topics, using topical texts and audio-visual aids.

Learning materials and price
Prices:
reference book +/- 30 euro
course book +/- 40 euro

References

Course content-related study coaching
Classroom feedback (groups appr. 50 students); individual coaching by teachers involved.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Written examination with multiple choice questions, portfolio, participation, skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Permanent evaluation: written test grammar and vocab (Nov/Dec), writing assignments (portfolio with peer and teacher feedback) and mini-presentation.
End-of-term evaluation: oral examination with written preparation, focusing on communicative skills.

Calculation of the examination mark
Permanent evaluation (50%) and end-of-term evaluation (50%).

Facilities for Working Students
Please consult the instructor.

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