Course Specifications
Valid as from the academic year 2019-2020

Methodology of Movement and Sports Activities (D012998)

<table>
<thead>
<tr>
<th>Course size</th>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.0</td>
<td>90 h</td>
<td>50.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

<table>
<thead>
<tr>
<th>A (year)</th>
<th>Dutch</th>
<th>Lecture</th>
<th>10.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>microteaching</td>
<td>36.25 h</td>
</tr>
<tr>
<td></td>
<td></td>
<td>guided self-study</td>
<td>1.25 h</td>
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<tr>
<td></td>
<td></td>
<td>seminar: coached exercises</td>
<td>1.25 h</td>
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<tr>
<td></td>
<td></td>
<td>self-reliant study activities</td>
<td>1.25 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2019-2020

- Gillis, Tor  GE30  staff member
- Mertens, Benoit  GE30  staff member
- Permentier, Veerle  GE30  staff member
- Van Duyse, Femke  GE30  staff member
- Wintein, Stijn  GE30  staff member
- Haerens, Leen  GE30  lecturer-in-charge
- Van den Berghe, Lynn  GE30  co-lecturer

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Bachelor of Science in Physical Education and Movement Sciences</th>
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<tbody>
<tr>
<td>3</td>
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</tbody>
</table>

Teaching languages

- Dutch

Keywords

- Methods of soccer, team handball, basketball, volleyball

Position of the course

This course handles the methods and teaching trajectories for soccer, team handball, basketball and volleyball starting from the didactical concept of the educational programme. After learning skills at the own level in the different sports (Interactive movement activities I, II) students learn the methodical principles of these sports through microteaching. In this sense the course builds further on some competences of movement didactics and didactical exercises.

Contents

- Methodical principles of teaching in soccer, team handball, basketball, volleyball

Initial competences

This course builds on some final competencies of interactive movement activities I and II and movement didactics and didactical exercises

Final competences

1. This course contributes to the program specific learning results of the bachelor in physical education and movement sciences through the realization of the following attainment goals:
   - Applying and assessing key concepts and methods of the interactive movement activities in guided microteaching situations, inspired by the newest didactical-methodical developments
2. Integrating key concepts and methods of the interactive movement activities when

(Approved)
designing learning activities that are inspired by contemporary didactical and methodical developments
3 Applying components of didactical approaches in a guided microteaching situation in interactive movement activities
4 Implementing elementary and advanced interactive movement competencies when teaching other students through guided microteaching
5 Applying principles of safe and responsible engagement in movement and sport in a guided microteaching setting
6 Realizing creative individual or group solutions for didactical or methodical problems in interactive movement activities by taking on the roles of teacher, learner, observer and provider of feedback in a microteaching setting
7 Critically reflecting on components of one own’s didactical and methodical approaches and actions and those of other students, and adjusting own’s didactical approaches and actions accordingly
8 Leading and applying communication and coaching techniques in a guided microteaching setting

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, lecture, microteaching, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods
Injured students need to be present at each lesson.
The course start with overarching lectures. Followed by sport specific lectures. The focus is always on the methods of teaching. During practical microteaching students fulfill the role of teacher, pupil, observer and provider of feedback.

Learning materials and price
Ingame: New Didactics in Teaching Invasion Games with Applications to Basketball and Team Handball (estimated price 35 euro, Nederlands en Engels). (www.ingame.be)
Syllabi of the different sport disciplines (price per syllabus, Dutch).

References

Course content-related study coaching
Sportspecific coaching:
Titularis: Prof. Dr. Leen Haerens (Leen.Haerens@UGent.be).
Appointment through e-mail.
Basketbal: Benny.Mertens@UGent.be
Volleybal: Tor.Gillis@ugent.be
Voetbal: Stijn.Wintein@UGent.be
Handbal: Veerle.Permentier@UGent.be
Possibilities to contact teachers after classes.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Portfolio, participation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Periodic and non-periodic evaluations.
For each of the four sport disciplines and the overarching part, theory is examined through a periodic evaluation consisting of written examination with open questions (40%).
The practical exercises including microteaching are evaluated based on a periodic oral examination (i.e. discussion of the reflection task) and a non-periodic evaluation that is

(Approved)
Calculation of the examination mark

**Per part**
The score on this course is the average score of five parts (four sports disciplines and overarching part).

**Sport: the score is calculated by weighing the scores on practical and theoretical tests, in which the relative weight of score on the practical part is 60% and the theoretical part concerns 40%.

- Periodic per sport (60%):
  - 40% theoretical examen
  - 20% practical tasks: oral reflection exam

- Non Periodic (40%)
  - Practical tasks: 30% microteaching preparation and teaching + 10% observation

If students obtain a score lower than 10 on 20 on either the practical or the theoretical part, the average is not calculated, the score is reduced corresponding the highest attained score for the parts that the student failed on (e.g. 9/20).

The final score is not a mathematical average, if the student does not participate in one or more parts, was illegitimate absent in more than 20% of the practical classes, or in the case the student does not succeed one or more of the four parts. If the average score is higher than 10/20 in the aforementioned cases, the score is reduced corresponding the highest attained score for the parts that the student failed on (e.g. 9/20).

**Concerning the practical lessons**
Attendance during practical lessons is obligated. If the student was illegitimate absent in more than 20% of the practical classes, the student cannot succeed for this course.

**Second chance**
Second chance is only possible for the theoretical part.

Addendum
This course is open for incoming mobility students (Erasmus)