Master's Dissertation (D012656)

Course Specifications
Valid as from the academic year 2019-2020

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>15.0</td>
<td>450 h</td>
<td>22.5 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

- A (year)
- Dutch
- guided self-study: 20.0 h
- lecture: 2.5 h

Lecturers in academic year 2019-2020

Deforche, Benedicte

GE39 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Master of Science in Health Promotion</th>
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<tbody>
<tr>
<td>credits: 15</td>
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</tbody>
</table>

Teaching languages

Dutch

Keywords

- independent scientific research in health promotion

Position of the course

The Master's dissertation is regarded as the cornerstone of the scientific education programme. The Master's dissertation should elicit the competences the student has reached at the end of this programme.

Contents

The Master's dissertation is a piece of work in which the student completes a project under guidance of a promoter and copromoter. The student performs an empirical study with regard to a relevant issue related to health promotion.

Initial competences


All subjects from the linking or preparatory course and from the master course (with the exception of internship) need to be taken up in the curriculum.

Final competences

1. To analyse and synthesize international literature about the topic of the Master's dissertation in the field of health promotion.
2. To formulate adequate problem statement, aim and hypotheses in the field of health promotion.
3. To underpin the selected research design in the field of health promotion.
4. To underpin the selected data collection procedure and data analysis in the field of health promotion.
5. To conduct adequate and rigorous research, whilst taking into account scientific integrity in the field of health promotion.
6. To report results of by using figures, graphics and charts in the field of health promotion.
7. To link research results with problem statement and hypotheses in the field of health promotion.
8. To compare results with international findings in the field of health promotion.
9. To discuss strengths and limitations of the research in the field of health promotion.
10. To formulate implications for practice and future research in the field of health promotion.
11. To formulate clear and appropriate research conclusions in the field of health promotion.
12. To clearly present the research in the field of health promotion.

(Approved)
13 To defend the work for experts and peers in the field of health promotion.
14 To critically reflect on one's own learning process during the trajectory of the Master's dissertation

Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, lecture

Learning materials and price
On the infosite of the Master on Minerva, following documents are available:
- Guideline Master's dissertation
- List of Master's dissertation topics
- Timeline

References

Course content-related study coaching
Personal coaching by the (co)promotor (by appointment)

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination, assignment

Examination methods in case of periodic evaluation during the second examination period
Oral examination, assignment

Examination methods in case of permanent evaluation
Participation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
periodic: evaluation of written report and oral presentation
permanent: process evaluation

Calculation of the examination mark
The end evaluation concludes a score, based on:
• Product evaluation: score based on consensus between (co-)promoter and at least one, preferably two advisors.
• Process evaluation: score based on consensus between promoter and copromoter.
• Oral presentation: score based on consensus between promoter and copromoter (if both are present) and the advisor(s).
The total score is not an average of the scores on the three components. The total score is established on the basis of a reasoned discussion and consensus among the judges. It is possible that a student fails the master’s thesis, though one or two parts have been passed.
The criteria can be found on the Master infosite on Minerva.
Students who do not respect deadlines, will be referred to exams of the next term.

(Approved) 2