Course Specifications
Valid as from the academic year 2019-2020

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tr>
<td>3.0</td>
<td>90 h</td>
<td>40.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 1) Dutch
- Lecture 20.0 h
- Practicum 20.0 h

Lecturers in academic year 2019-2020

- Hoebeke, Kris GE30 staff member
- Van Duyse, Femke GE30 staff member
- Haerens, Leen GE30 lecturer-in-charge
- Aelterman, Nathalie PP07 co-lecturer
- Van den Berghe, Lynn GE30 co-lecturer

Offered in the following programmes in 2019-2020

| Bachelor of Science in Physical Education and Movement Sciences | 3 | A |

Teaching languages
- Dutch

Keywords
- Sport pedagogy

Position of the course
This course builds on general movement didactics and didactical exercises and prepares for the internships in the educational master in physical education or the domain master in movement and sports sciences. The practical parts of the course also prepare for the master thesis and/or research minor.

Contents
During this course students start from two bodies of literature to examine how sustained engagement in physical activity and sport can be promoted. Inspired by Self-Determination Theory (Deci & Ryan, 2000), students examine instructors' motivating style and its impact on the enjoyment and engagement of children, adolescents and adults. Starting from the conceptual model of Stodden and colleagues (2008), students also examine the role of actual motor competence in relation to lifelong engagement in physical activity and sports. In a second part of this course students learn how to design movement activities that rely on tactical games model and cooperative learning, so that they are able to design movement activities that are different from what they are traditionally familiar with. In a third part, the ethical aspects of sport coaching are addressed.

Initial competences
- Sport pedagogy builds on some final competencies of the course movement didactics and didactical exercises

Final competences
1. Searching, selecting, ordering and valuing international scientific information in relation to sport pedagogical themes
2. Using international scientific information in relation to sport pedagogical themes to design learning activities in physical education and sport
3. Recognizing and knowing societal and ethical consequences of new developments in physical education and sport

(Approved)
4 Using international evidence-based pedagogical models to design innovative learning activities in physical education and sport
5 Independently realizing a group solution for a sport pedagogical problem through problem-based and collaborative learning with students taking up roles
6 Critically reflecting on the societal role of professionals who guide learning activities in physical education, movement and sport
7 Formulating research questions and hypotheses in the domain of sport pedagogy.
8 Op ethisch verantwoorde wijze data verzamelen.
9 Communicating in Dutch or English about the research results.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, practicum

Extra information on the teaching methods
This course exists of lectures combined with research oriented practica during which students work individually and in group on a predefined learning task. This course is open for incoming exchange students. Course topics are studies by means of self-tuition and individual or small-group tasks.

Learning materials and price
Hand-outs and articles (estimated price 10 euro)


Selection of relevant publications this course is based on:

References

Course content-related study coaching
Prof. Dr. L. Haerens (Leen.Haerens@UGent.be); Nathalie Aelterman (Nathalie.Aelterman@UGent.be), An De Meester (A.DeMeester@UGent.be), Femke Van Duyse (Femke.VanDuyse@UGent.be)

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Evaluation methods
  end-of-term evaluation and continuous assessment
Examination methods in case of periodic evaluation during the first examination period
  Written examination with open questions
Examination methods in case of periodic evaluation during the second examination period
  Written examination with open questions
Examination methods in case of permanent evaluation
  Participation, assignment, peer assessment
Possibilities of retake in case of permanent evaluation
  examination during the second examination period is possible in modified form
Extra information on the examination methods
  **Periodic examination**: written examination with open questions
  **Non periodic examination**: participation in practica; individual and group tasks, peer-evaluation
  **Frequency**: 6 lectures and 6 practica with concrete exercises
Calculation of the examination mark
  Non periodic evaluation of the practical courses (50%)
  Reports of exercises made during the lessons count for 10/20 points. Students are evaluated on their individual contribution and group tasks.
  Periodic evaluation (50%)
  Written examination at the end of the semester counts for 10/20 points.

  Students need to present during the practical lessons. Students need to fulfill all group tasks to succeed for this course. Absence during one or more groups tasks leads to failure. Second chance NOT possible for graded project reports.
Addendum
  This course is not open for incoming mobility students (Erasmus)