Psychiatry and Mental Health Care: a Scientific Framework (D012297)

Valid as from the academic year 2019-2020

Course Specifications

Lecturers in academic year 2019-2020

Lemmens, Gilbert

GE34 lecturer-in-charge

Offered in the following programmes in 2019-2020

Master of Science in Nursing and Midwifery

3 A

Course offerings and teaching methods in academic year 2019-2020

A (semester 1) Dutch lecture 15.0 h

Course size (nominal values; actual values may depend on programme)

Credits 3.0 Study time 75 h Contact hrs 15.0 h

No specific requirements

1 Understanding and situating psychiatric and mental health problems in a large biopsychosocial framework from a muti perspective and international viewpoint.

2 Nominating and applying the epidemiology, causes, symptoms, diagnostic criteria, course and prognosis, and the principles of treatment of the most common psychiatric disorders, including child psychiatric disorders from a muti perspective and international viewpoint.

3 Evaluating psychiatric symptoms from a muti perspective and international viewpoint.

4 Being aware of and paying attention to psychiatric disorders from a muti perspective and international viewpoint.

5 Recognizing the uncertainty and limits of psychiatry and relating them to nursing knowledge from a muti perspective and international viewpoint.

6 Evaluating the impact of psychiatric disorders on the nursing treatment from a muti perspective and international viewpoint.

Keywords

Psychiatric disorders, epidemiology, diagnostic criteria, etiology, course, treatment

Teaching languages

Dutch

Position of the course

This course is a profound course, based on recent excellent national and international research, aims to give students insight in the neurobiological, genetic, psychological and social cultural base of psychiatric and mental health problems and to inform the students about the epidemiology, diagnostic criteria, course and prognosis and the main principles of treatment of the most common psychiatric disorders, including child psychiatric disorders.

Contents

After an introduction about psychiatry and mental health as a global health care problem, the symptomatology, diagnostic criteria and etiology of the psychiatric disorders will be explained from a neurobiological, genetic, psychological and social cultural viewpoint. Using the DSM-V categorical system mood disorders, anxiety disorders, obsessive-compulsive disorders, trauma-related disorders, alcohol and substance-related disorders, eating disorders, personality disorders, somatic symptom and related disorders and pervasive developmental disorders (eg ADHD, Autism) will be discussed. Hereby attention is paid to psychiatric disorders their epidemiology, diagnostic criteria, differential diagnosis, etiology, course ans prognosis, and treatment. In this course internationalization is formalized through the frequent use and integration of English learning materials and international scientific publications.

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7 Adapting the nursing treatment to the psychiatric patient from a multi perspective and international viewpoint.
8 Nominating the legal and social-ethical aspects of psychiatry and its uncertainty and limits in relation to nursing knowledge from a multi perspective and international viewpoint.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture

Extra information on the teaching methods
lecture

Learning materials and price
Handouts of slides used during the lessons are available on Minerva

References

Course content-related study coaching
After making an appointment with the professor by mail.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
the 1 or 2 open questions per set of 1.25 contact hours weigh equally for the calculation of the total score

Calculation of the examination mark
the 1 or 2 open questions per set of 1.25 contact hours weigh equally for the calculation of the total score. The final score is entirely defined by the written examination.

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