Course Specifications
Valid as from the academic year 2019-2020

Principles of Psychiatry including Child Psychiatry (D012264)

Course

Lecturers in academic year 2019-2020
Lemmens, Gilbert

Course offerings and teaching methods in academic year 2019-2020
A (semester 1)
Dutch
Lecture
30.0 h

Offered in the following programmes in 2019-2020
Crds
Offering
Bachelor of Science in Speech Language and Hearing Sciences (main subject Audiology)
3
A
Bachelor of Science in Speech Language and Hearing Sciences (main subject Logopaedics)
3
A

Teaching languages
Dutch

Keywords
Psychiatry, mood disorders, psychotic disorders, anxiety disorders, eating disorder, child psychiatry, Alcohol en substance related disorders, somatic symptom disorder

Initial competences
No specific requirements.

Final competences
1. Multi perspective and international integration and reformulation of knowledge and insights at the interface of various domains considering the general cognitive learning outcomes related to medical and exact learning outcomes.
2. Multi-perspective and international integration and reformulation of knowledge and insights at the interface of various domains considering the general cognitive learning outcomes related to social and ethical-juridical learning outcomes.
3. Taking co-responsibility for the determination of collective results regarding the social and international learning outcomes.
4. Knowing and applying the epidemiology, causes, symptoms, diagnostic criteria, course and prognosis, and the principles of treatment of the most common psychiatric disorders, including child psychiatric disorders for the logopaedic and audiology sciences from a multi perspective and international viewpoint.
5. Detecting and differentiate between most of the psychiatric disorders from a multi perspective and international viewpoint.
6. Evaluating psychiatric symptoms from a multi perspective and international viewpoint.

(Contact hrs)
Study time 90 h
Contact hrs 30.0 h

Course size
Credits 3.0

(D012264)

(Approved)
7 Being aware of and paying attention to psychiatric disorders, recognizing the uncertainty and limits of psychiatry and relating them to logopaedic and audiological knowledge from a multi perspective and international viewpoint.
8 Evaluating the impact of psychiatric disorders on the logopaedic and audiological treatment from a multi perspective and international viewpoint.
9 Adapting the logopaedic and audiological treatment to the psychiatric patient.
10 Multi perspective and international knowledge and insight of the legal and social-ethical aspects of psychiatry and its uncertainty and limits in relation to logopaedic and audiological knowledge.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted.

Teaching methods
Lecture

Extra information on the teaching methods
--- lecture ---

Learning materials and price
Handouts of slides used during the lessons are available on Ufora.

References

Course content-related study coaching
After making an appointment with the professor by mail.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
1 or 2 open question will be asked concerning each group of psychiatric disorders (2.5 contact hours)

Calculation of the examination mark
the 1 or 2 open questions per set of 3 contact hours weigh equally for the calculation of the total score.

(Approved)