Course Specifications
Valid as from the academic year 2019-2020

General Movement Didactics and Didactical Exercises (D001765)

Course

Course offerings and teaching methods in academic year 2019-2020

A (semester 2) Dutch

<table>
<thead>
<tr>
<th>Activities</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>self-reliant study activities</td>
<td>0.0 h</td>
</tr>
<tr>
<td>microteaching</td>
<td>23.75 h</td>
</tr>
<tr>
<td>lecture</td>
<td>23.75 h</td>
</tr>
<tr>
<td>practicum</td>
<td>0.0 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2019-2020

- Hoebeke, Kris GE30 staff member
- Permentier, Veerle GE25 staff member
- Van Duyse, Femke GE30 staff member
- Wintein, Stijn GE30 staff member
- Haerens, Leen GE30 lecturer-in-charge
- Van den Berghe, Lynn GE30 co-lecturer

Offered in the following programmes in 2019-2020

| Bachelor of Science in Physical Education and Movement Sciences | 5 | A |

Teaching languages

- Dutch

Keywords

Movement didactics, Planning, micro-teaching, assessing and reflecting, coöperation, Designing learning and movement activities.

Position of the course

This course prepares for:
1. Sport Pedagogy (3BA)
2. Methods of interactive movement and sports activities (3BA)
3. Methods of individual and artistic movement and sports activities
4. Specialisation in Movement and Sport Activities

This course also prepares for:
1. the internship in physical education, physical activity fitness and health, sports training and coaching and sport management (MA)
2. Specific Teaching Methodology in Physical Education (MA).

Contents

Theory:

How can you develop, guide and evaluate a movement or sport activity?
The following topics are part of this course, which are applied to the context of movement and sports.
- Goal setting and planning.
- Designing movement based learning situations.
- Instruction and feedback.
- Didactical working forms.
- Developing learning materials.
- Class management.
- Teaching conversation.
- Assessment.
- Differentiation.

(Approved)
• Reflection.
• Motivation.

Didactical exercises
• Application of theoretical principles through microteaching with colleague students.

Initial competences

This course builds further on:
• Basic movement and sport competencies in a wide range of sport and movement areas.
• Experiences with being taught PE, sport or other movement activities at university, in school or in a sport club.

Final competences

1 This course contributes to the program specific learning results of the bachelor in physical education and movement sciences through the realization of the following attainment goals:
   Applying key concepts, methods and techniques, and recent developments in the domain of didactics of physical education, movement and sport when designing learning activities in physical education or sport--
2 Applying key concepts, methods and techniques, and recent developments in the domain of didactics of physical education, movement and sport in guided microteaching settings
3 Explaining and illustrating key concepts, relevant theories, methods, and techniques, and recent developments in the domain of didactics of physical education, movement and sport.
4 Implementing elementary artistic, individual and interactive movement competencies when teaching other students through guided microteaching
5 Applying principles of safe and responsible engagement in movement and sport in a guided microteaching setting
6 Collaborative learning in a microteaching setting by taking on the roles of teacher, learner, observer and provider of feedback
7 Reflecting on components of one’s didactical approaches and actions and that of other students
8 Adjusting one’s didactical approaches and actions based on reflections
9 Leading and applying communication and coaching techniques in a microteaching setting

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, microteaching, practicum, self-reliant study activities

Extra information on the teaching methods

This course consists of a combination of lectures and practical exercises that include microteaching. Students need to prepare independently based on the guidelines given in the lectures and syllabus. Reflecting on own teaching and that of others is a crucial aspect of this course.

In a competence based electronic portfolio students prove the competencies they acquired throughout this course by means of documents, video’s, observations or feedback from the teachers.

This course is open for incoming exchange students. The theory is studied by means of self-study. Exchange students can engage in all practical exercises.

Learning materials and price


Different chapters are addressed through handouts

References


(Approved)

Course content-related study coaching
Course-related study-coaching: Prof. Leen Haerens (leen.haerens@UGent.be), Prof. Dr. L. Van Den Berghe (L.Vandenberghe@UGent.be) and education staff.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination, portfolio

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination, portfolio

Examination methods in case of permanent evaluation
Portfolio, participation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
A combination of Periodic (65%) and non-periodic (35%) evaluations.

Periodic (65%)
Theory: written examination with three open questions (50%).
Final version competence based portfolio which is evaluated in an oral examination (15%).

Non periodic (35%)
Microteaching (20%) and first version competence based portfolio (15%).
Remark: The competence based portfolio is judged based on predefined quantitative and qualitative criteria that are communicated through the syllabus of the didactical exercises.
The competence based portfolio consists of lesson plans, corrected lesson plans, reflections, observation reports, demonstration videos, reflection tasks and task that are made during the lectures.

Participation in microteaching during the academic year is a prerequisite to take part in the second change examination period.

Calculation of the examination mark
The theoretical part (50%) and the practical part (=microteaching + competence based portfolio) constitute two different parts. Students who do not attain 50% on one of these parts can not succeed. The final score is not a mathematical average, if the student does not succeed on one of both parts. In case the average is higher than 10/20 and the student failed for one or both part, the mark is reduced corresponding the highest attained score for the parts that the student failed on (e.g. 9/20). Special conditions: Participation in the practical sessions is obligatory. The competence based portfolio is to be submitted on the date that is communicated during the first lesson. When students do not reach the deadline, the portfolio is not read and the student cannot succeed.

Addendum
This course is not open for incoming mobility students (Erasmus)