Course Specifications
Valid as from the academic year 2019-2020

Course size
Credits 4.0  Study time 120 h  Contact hrs 30.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 1)  English  lecture  27.5 h

Lecturers in academic year 2019-2020
Vanreusel, Ann  WE11  lecturer-in-charge
Eisenreich, Steven  VUB  co-lecturer

Offered in the following programmes in 2019-2020
Master of Science in Marine and Lacustrine Science and Management

Teaching languages
English

Keywords
Physical characteristics of oceans, marine biogeochemical cycles, primary production, heterotrophic processes, plankton and benthos, benthic pelagic coupling

Position of the course
To get insight in the main oceanographic processes and characteristics.

Contents
First an introduction will be given to the main physical processes responsible for the most important biological and chemical features and processes in oceans and seas as they take place in present times. Seafloor characteristics such as topography and bathymetry but also substrate features will be introduced together with the responsible geological and water column processes. Marine sedimentation, major ocean circulation systems but also waves and tides will be covered in this introductory part.

The main focus of the second part of the course will be on chemical and biological oceanography. In the biological part first the main processes and drivers that affect ecological patterns, including aspects of habitat characterization, biogeochemical processes and gradients, structural and functional biodiversity, food web interactions, productivity and adaptations will be introduced on a variety of spatial and temporal scales. The fundamental global processes of primary and microbial production that fuel marine ecosystems will be discussed to understand their control mechanisms as well as their importance as driving force for both pelagic and benthic ecosystems from shallow to deep. Processes of benthic-pelagic coupling, phyto- and zooplankton distribution and interactions as well as benthic biodiversity and processes of ecosystem functioning will be illustrated based on specific case studies from a variety of ecosystems from the tropics to the poles, and from shallow to the deep.

The chemical part consist of four modules: the first module will address overview of global change (esp. P,N,C) and drivers of oceanic change, and properties of water and seawater specific to chemical processes in the sea (not covered earlier). The second module will focus on major ions and conservative/trace elements in SW, and how these may are viewed in light of ocean sources circulation; global C cycle, CO₂ in the sea and the carbonate system and alkalinity (case study on ocean acidification). The third module will focus on oceanic box models and mass balance approach, tracers of oceanic water movement and particle transport, the nutrient P, N cycles and use of chemical tracers such as radionuclides and stable elements. The fourth module involves examples of chemical sources, sinks and processes in the sea with case studies of the oceanic Fe cycle and biogeochemistry, the global Hg cycle and biogeochemistry, and anthropogenic organic pollutants, and their distribution.
biogeochemistry and impact in the global oceans (examples may include PCBs, DDT, PAHs).
A practical exercise will illustrate how nutrient deliveries from rivers to seas can be quantified. Practically students will learn a simple method to perform a nutrient budget study, and apply it to the Scheldt River. Interpretation of results will include: identifying dominant transformation processes and estimating estuarine filtering capacity.

Initial competences
General knowledge in ecology and chemistry.

Final competences
Insights in main oceanographic processes including physical chemical and biological aspects.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Demonstration, lecture, fieldwork

Extra information on the teaching methods
Lectures and practical exercise.

Learning materials and price
Course notes on Ufora and Point Caré
Selected literature readings (case studies) on Point Caré

References
1 Pinet, last edition: Invitation to Oceanography.
2 Kaiser, last edition: Marine Ecology: processes, systems and impacts
5 (Recommended): Chemical oceanography, F.J. Millero, CRC Press, 1996

Course content-related study coaching
After the lectures and on organized moments upon request of the students; interactive support using Ufora, email and lectures

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions, oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Calculation of the examination mark
• 80% theory
• 20% exercise

(Approved)