Course Specifications
Valid as from the academic year 2019-2020

Webdevelopment (C003779)

Course

Course size
(nominal values; actual values may depend on programme)

Credits 6.0  Study time 180 h  Contact hrs 60.0 h

Course offerings and teaching methods in academic year 2019-2020

A (semester 2)  Dutch  lecture 30.0 h
practicum 30.0 h

Lecturers in academic year 2019-2020
Verborgh, Ruben  TW06  lecturer-in-charge

Offered in the following programmes in 2019-2020

Bachelor of Science in Computer Science

Teaching languages
Dutch

Keywords
Web, Web technology, Web applications, HTTP, URL, Web APIs, REST, Semantic Web, Linked Data, RDF, SPARQL, open data, decenteralization, standardization

Position of the course

Through this course, students learn the basic principles and architecture of the Web, and they study the impact of design decisions on a low level on Web applications at a large scale. In addition to these transferrable skills, they gain experience with current Web technologies and infrastructure. We embed these technologies in the broader socio-economic reality, and study scientific literature that enables progress in this domain.

Contents

1 Architecture, protocols, and standards of the Web
2 Design and implementation of Web APIs
3 The Semantic Web and Linked Data
4 Scalable data publication on the Web
5 Decentralization
6 Concrete Web applications and case studies

Initial competences

• creating a basic webpage using HTML and CSS
• programming in JavaScript
• understanding how TCP/IP and DNS work

Final competences

1 Understanding the architecture of the Web.
2 Understanding the mechanisms of HTTP.
3 Looking up Web standards and applying them.
4 Building a dynamic Web application.
5 Deploying a Web application to a server.
6 Applying the basic principles of Web APIs.
7 Implementing a Web API.
8 Consuming a Web API.
9 Argue the necessity of semantics in data and metadata.
10 Applying the basic technologies of the Semantic Web.
11 Publishing machine-interpretable data on the Web.
12 Designing and building decentral applications.
13 Positioning the Web’s societal role and technological contribution.
14 Critically processing scholarly communication on Web technology.

(Approved)
Conditions for credit contract
   Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
   This course unit cannot be taken via an exam contract

Teaching methods
   Lecture, practicum, self-reliant study activities

Learning materials and price
   • interactive Web slides with discussion opportunities
   • additional slides through the learning platform
   • selection of scholarly articles

References

Course content-related study coaching
   • contact with the lecturers (through email and in person after appointment)
   • supervised labs

Evaluation methods
   end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
   Open book examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
   Open book examination, oral examination

Examination methods in case of permanent evaluation
   Assignment, peer assessment, report

Possibilities of retake in case of permanent evaluation
   examination during the second examination period is possible in modified form

Extra information on the examination methods
   • Non-periodical evaluation
   • labs in groups
   • Periodical evaluation
   • oral examination
   • written preparation
   • open book and open Web

Calculation of the examination mark
   The labs and the examination are graded independently on an equal scale. If both scores are at least 40%, the final grade is the average of both. Otherwise, it is the lowest of both.
   For the labs, students will be graded per group, but given timely notification of an unfair division of effort, the responsible lecturer can decide to assign individual grades.
   Missing a deadline is considered a non-submission.
   In case a lab score of less than 50% is obtained during the first exam period, students can request an individual assignment for the second exam period.

Facilities for Working Students
   Possibility to perform an individualized version of the practical sessions, given a timely notification at the start of the semester.