Course Specifications
Valid as from the academic year 2019-2020

Current Topics in City, Enterprise and Mobility (C003533)

Course
Specifications

Valid as from the academic year 2019-2020

Course size
(nominal values; actual values may depend on programme)
Credits 5.0
Study time 150 h
Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 2) Dutch lecture 10.0 h
seminar: coached exercises 30.0 h

Lecturers in academic year 2019-2020
Witlox, Frank WE12 lecturer-in-charge
Derudder, Ben WE12 co-lecturer

Offered in the following programmes in 2019-2020

Offering

<table>
<thead>
<tr>
<th>Programme</th>
<th>Crdts</th>
<th>Offering</th>
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</thead>
<tbody>
<tr>
<td>Master of Science in Teaching in Science and Technology (main</td>
<td>5</td>
<td>A</td>
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<tr>
<td>subject Geography)</td>
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<tr>
<td>Master of Science in Teaching in Social Sciences (main subject</td>
<td>5</td>
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<td>Sociology)</td>
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<tr>
<td>Master of Science in Geography</td>
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<tr>
<td>Master of Science in Sociology</td>
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<td>A</td>
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Teaching languages
Dutch

Keywords
Forum course, topical matter, social and economic geography

Position of the course
A forum and discussion course in which contemporary topics in social and economic geography are highlighted, with a focus on research and policy questions with regard to cities, mobility, and entrepreneurship.

Contents
The content of the course is specified based on its ‘topicality’, with the overall goal of deepening and broadening students' existing insights in key topics in economic and social geography. Visiting lecturers and classes are used. Possible topics include: retail, the housing market, the real estate sector, mobility, globalization, spatial planning, ...

Initial competences
Being acquainted with the basic concepts used in social and economic geography

Final competences
1 The student should be able to develop a consistent line of argumentation and defend propositions within contemporary policy issues with a social and economic-geographical bearing.
2 The student should be able to situate topical issues within recent academic social and economic-geographic research.
3 The student should be able to critically read, interpret and evaluate topical scientific and non-scientific texts with a social and economic-geographic bearing.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

(Approved)
Conditions for exam contract
   This course unit cannot be taken via an exam contract
Teaching methods
   Lecture, seminar: coached exercises
Extra information on the teaching methods
   Ex-cathedra lectures, followed by a discussion. Students are also obliged to give a
group presentation and defend an associated viewpoint on a topical theme (themes
and group allocation are decided at the beginning of the semester).
Learning materials and price
   Contribution towards obtaining 'Agora', a social-geographical journal (5 Euros), slides
are made available via Ufora

References

Course content-related study coaching
   Study can rely on assistance and guidance by a member of the AAP
Evaluation methods
   end-of-term evaluation
Examination methods in case of periodic evaluation during the first examination period
   Written examination with open questions
Examination methods in case of periodic evaluation during the second examination period
   Written examination with open questions
Examination methods in case of permanent evaluation
   Participation, peer assessment, report
Possibilities of retake in case of permanent evaluation
   examination during the second examination period is not possible
Extra information on the examination methods
   Periodical: written examination with open questions. Questions are designed to test a
   student's analytical insight rather than empirical details.
   Non-periodical: group presentation and defense of an associated viewpoint on a topical
   theme.

Calculation of the examination mark
   2/3 periodical and 1/3 non-periodical; students have to participate in the non-periodical
   part (the group presentation) to be able to pass
   When you do not participate in the evaluation of one or more components (exercises,
   theory parts) or you receive a score of less than 10/20 for one of these parts, then you
   cannot earn a credit for the course. If somehow the final calculated score is a grade of
ten or more out of twenty, but with a fail on one or more of the components, then the
   final grade will be brought back to a fail for the course. The usual standards
   when rounding are applied (between 0 and 0.499 to 0 and between 0.5 and 0.999 to 1)

(Approved) 2