

Current Topics in City, Enterprise and Mobility (C003533)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2019-2020

A (semester 2)	Dutch	lecture	10.0 h
		seminar: coached	30.0 h
		exercises	

Lecturers in academic year 2019-2020

Witlox, Frank	WE12	lecturer-in-charge
Derudder, Ben	WE12	co-lecturer

Offered in the following programmes in 2019-2020

	crdts	offering
Master of Science in Teaching in Science and Technology (main subject Geography)	5	A
Master of Science in Teaching in Social Sciences (main subject Sociology)	5	A
Master of Science in Geography	5	A
Master of Science in Sociology	5	A

Teaching languages

Dutch

Keywords

Forum course, topical matter, social and economic geography

Position of the course

A forum and discussion course in which contemporary topics in social and economic geography are highlighted, with a focus on research and policy questions with regard to cities, mobility, and entrepreneurship.

Contents

The content of the course is specified based on its 'topicality', with the overall goal of deepening and broadening students' existing insights in key topics in economic and social geography. Visiting lecturers and classes are used. Possible topics include: retail, the housing market, the real estate sector, mobility, globalization, spatial planning,...

Initial competences

Being acquainted with the basic concepts used in social and economic geography

Final competences

- 1 The student should be able to develop a consistent line of argumentation and defend propositions within contemporary policy issues with a social and economic-geographical bearing.
- 2 The student should be able to situate topical issues within recent academic social and economic-geographic research.
- 3 The student should be able to critically read, interpret and evaluate topical scientific and non-scientific texts with a social and economic-geographic bearing.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, seminar: coached exercises

Extra information on the teaching methods

Ex-cathedra lectures, followed by a discussion. Students are also obliged to give a group presentation and defend an associated viewpoint on a topical theme (themes and group allocation are decided at the beginning of the semester).

Learning materials and price

Contribution towards obtaining 'Agora', a social-geographical journal (5 Euros), slides are made available via Ufora

References

Course content-related study coaching

Study can rely on assistance and guidance by a member of the AAP

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Participation, peer assessment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Periodical: written examination with open questions. Questions are designed to test a student's analytical insight rather than empirical details.

Non-periodical: group presentation and defense of an associated viewpoint on a topical theme.

Calculation of the examination mark

2/3 periodical and 1/3 non-periodical; students have to participate in the non-periodical part (the group presentation) to be able to pass

When you do not participate in the evaluation of one or more components (exercises, theory parts) or you receive a score of less than 10/20 for one of these parts, then you cannot earn a credit for the course. If somehow the final calculated score is a grade of ten or more out of twenty, but with a fail on one or more of the components, then the final grade will be brought back to a fail for the course. The usual standards when rounding are applied (between 0 and 0.499 to 0 and between 0.5 and 0.999 to 1)