## Course Specifications

Valid as from the academic year 2019-2020

### Urbanization in Global Perspective (C003532)

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>5.0</td>
</tr>
<tr>
<td>Study time</td>
<td>150 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>52.5 h</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2019-2020

A (semester 1)  
- **English**  
  - guided self-study: 22.5 h  
  - lecture: 30.0 h  

B (semester 1)  
- lecture: 30.0 h

### Lecturers in academic year 2019-2020

Van den Berghe, Karel  
WE12  
lecturer-in-charge

### Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science in Teaching in Science and Technology (main subject Geography)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Social Sciences (main subject Sociology)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Engineering: Architecture (main subject Architectural Design and Construction Techniques)</td>
<td>3</td>
<td>B</td>
</tr>
<tr>
<td>Master of Science in Engineering: Architecture (main subject Urban Design and Architecture)</td>
<td>3</td>
<td>B</td>
</tr>
<tr>
<td>Master of Science in Geography</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Urbanism and Spatial Planning</td>
<td>3</td>
<td>B</td>
</tr>
<tr>
<td>Master of Arts in Global Studies</td>
<td>5</td>
<td>B</td>
</tr>
<tr>
<td>Master of Science in Sociology</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange programme in Geography (master’s level)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Urbanism and Spatial Planning</td>
<td>3</td>
<td>B</td>
</tr>
<tr>
<td>Exchange Programme Global Studies</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme in Political and Social Sciences</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

### Teaching languages

- English

### Keywords


### Position of the course

This course aims to provide both an overview of, and insight in contemporary urbanization processes. A summary of the main global trends is provided, and case studies are used to enliven the curriculum. Specific attention is paid to the most important theoretical perspectives on the contemporary role of, and the major socio-economic evolutions within cities.

### Contents

In addition to a general overview of recent trends in urbanization processes, the following set of topics will be addressed:

- The importance of ‘centrality’ in the global economy: global cities
- The social, political, and cultural construction of global cities
- Living in the global city: work, migration, and housing
- The biggest migration wave in history: the Chinese urban boom
- Urbanization in the ‘Global South’: a ‘planet of slums’?

(Approved)
Initial competences

Basic knowledge of urban geography, urban sociology, or urban economics

Final competences

1. Knowledge about the main urbanization processes and patterns from a global perspective.
2. Insight in the way in which evolutions in technology and the economy give rise to new settlement systems.
3. Insight in the way in which these evolutions are actively facilitated and underpinned by social and political processes.
4. Insight in the way in which these evolutions give way to changing patterns of work, migration, and housing.
5. Insight in the urban boom in the Gulf region, China and the ‘Global South’.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

This course unit cannot be taken via an exam contract.

Teaching methods

Guided self-study, lecture.

Extra information on the teaching methods

Theory: lectures
Exercises: self-study under supervision of lecturer.

Learning materials and price

Reader with the main literature used during the lectures will be made available via the electronic learning platform. Slides are made available via the electronic learning platform.

Estimated cost price: 10 Euro.

References


(Approved)
Course content-related study coaching

Study coaching via the electronic learning platform and scheduled appointment

Evaluation methods

- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

  Oral examination

Examination methods in case of periodic evaluation during the second examination period

  Oral examination

Examination methods in case of permanent evaluation

  Participation, assignment

Possibilities of retake in case of permanent evaluation

  Examination during the second examination period is possible in modified form

Extra information on the examination methods

  Periodical: Oral examination with written preparation, questions aimed at testing a student's overall insight.
  Non-periodical: The guided self-study will be assessed by means of short essays (max. 1500 words). The essays are essentially answers to a set of questions pertaining to a scientific article, thus allowing to assess whether the student has read and 'digested' the article.

  Evaluation of the partim (3 credit units): only periodic evaluation
  Students must pass both the periodical and the non-periodical evaluation in order to be able to pass for the course at large: if a student receives an overall satisfactory grade according to the standard calculation of the final score but did not pass for both evaluation moments (i.e. <10), then she/he receives a final score of 9.
  Students who did not pass the course in the first exam period and did not pass for the non-periodical evaluation, will be asked to hand in another assignment with roughly the same workload in the second exam period.

Calculation of the examination mark

  Permanent (25%) and periodical (75%) evaluation, but students must pass both parts of the evaluation to pass for the course at large: if a student receives an overall satisfactory grade according to this standard calculation of the final score but did not pass for both evaluation moments (i.e. <10), then she/he receives a final score of 9.
  Final score for the partim (3 credit units): 100% periodic evaluation