

## Advanced Environmental Law (B001394)

Course size (nominal values; actual values may depend on programme)

Credits 6.0      Study time 180 h      Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2019-2020

A (semester 1)	Dutch	seminar	6.25 h
		lecture	30.0 h
		guided self-study	8.75 h

Lecturers in academic year 2019-2020

Lavrysen, Luc	RE22	lecturer-in-charge
Billiet, Carole	RE22	co-lecturer

Offered in the following programmes in 2019-2020

	crdts	offering
<a href="#">Master of Science in Teaching in Social Sciences (main subject Laws)</a>	6	A
<a href="#">Master of Laws in Laws</a>	6	A

Teaching languages

Dutch

Keywords

Environmental law, international, European, national, institutional aspects, pollution control

Position of the course

The objective of this course is to give a general introduction to environmental law in its different aspects.

Contents

The first part of the course deals with the legal bases of environmental policy. Special attention is given to the institutions who deal with environmental problems on the international, European and national level and to their competences. In the second part of the course the objectives and basic principles of environmental policy and environmental law are examined together with the different policy instruments which are used and their translation in legal frameworks. In this respect there is particular attention for sustainable development and the relevant SDGs. In the third part environmental legislation in Flanders is studied in a more detailed way. Most of the attention is paid to the legislation to protect the environment against pollution.

Initial competences

- to have a thorough knowledge of the basics, the structure and the methodology and systematics of Belgian and European law
- to have the ability to analyse and to value legal texts and sources, to solve legal problems, and to apply theory to specific cases
- to have the attitude to be willing to develop a critic and scientific attitude

Final competences

- 1 To have a thorough and scientific knowledge of the institutional context (international, European and national) of our environmental policy and of the legislation that protects the environment against pollution in Flanders
- 2 To have the ability to analyse and value laws and other sources of law with regard to the institutional context of the environmental policy and the law against environmental pollution
- 3 To apply the theoretical knowledge to cases

- 4 To have the ability to identify and analyse environmental law problems
- 5 To write down a critical analysis in a paper, with an appropriate sense of synthesis.

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Guided self-study, lecture, seminar

#### Extra information on the teaching methods

Lectures (theory)

Guided selfstudy: students have to analyse and comment a recent judgment on an environmental law issue

Seminar: presentation, discussion and evaluation of the cases

#### Learning materials and price

L. LAVRYSEN, *Handboek Milieurecht 2016*, Mechelen, Wolters Kluwer Belgium, 913 p.

#### References

#### Course content-related study coaching

Coaching of the case law comment by C.M. Billiet.

#### Evaluation methods

end-of-term evaluation and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Written examination

#### Examination methods in case of periodic evaluation during the second examination period

Written examination

#### Examination methods in case of permanent evaluation

Assignment

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

#### Calculation of the examination mark

Written exam: 50 %

Paper and presentation: 50 %

#### Facilities for Working Students

To agree upon