

Legal Clinic: Human Rights (B001370)

Course size (nominal values; actual values may depend on programme)
Credits 4.0 Study time 120 h Contact hrs 30.0 h

Course offerings and teaching methods in academic year 2019-2020

A (year)	Dutch, English	clinic	7.5 h
		self-reliant study	7.5 h
		activities	
		project	7.5 h
		group work	7.5 h

Lecturers in academic year 2019-2020

Offered in the following programmes in 2019-2020	crdts	offering
Master of Laws in International and European Law	4	A
Exchange Programme in Law	4	A

Teaching languages

Dutch, English

Keywords

Position of the course

Students work in a so-called 'legal clinic' on real life projects, in small groups. Projects can entail research, reports or advise to be delivered to an organisation active in the human rights field. They can also concern the preparation of a case file that will be brought before a court. The legal clinic prepares enrolled students for their future work in an increasingly diverse and competitive national and international professional environment. The legal clinic operates in a national and international inclusive, participatory context, in which cooperation is of central importance. The legal clinic offers students with an interest in and (basic) knowledge on human rights a unique opportunity to gain professional experience in human rights practice.

Contents

All areas and levels of human rights law - universal, regional, European and Belgian/Flemish - could feature, as well as other branches of law such as civil law, criminal law, administrative law, and family law.

Initial competences

- Good basic knowledge of human rights law.
- Good command of English and/or French.

Final competences

- 1 Having deep practical knowledge in a subfield of human rights law.
- 2 Having insight into the potential and limitations of the law in protecting and fulfilling human rights
- 3 Ability to locate and utilise, in a scientifically correct manner, French and English legal sources to analyse legal questions.
- 4 Ability to methodically interpret legal rules and other legal sources, and apply these to concrete cases.
- 5 Ability to design and adequately support a legal hypothesis, argument or strategy
- 6 Master basic competences for legal-scientific research
- 7 Ability to detect and qualify relevant legal facts and formulate adequate legal questions in relation to concrete cases.
- 8 Ability to evaluate the value of legal sources and utilise them in a scientifically

- responsible manner
- 9 Evaluate a given legal hypothesis or strategy on the basis of a supported argumentation
 - 10 Report, in writing, on the scientific analysis and synthesis of legal questions
 - 11 Present, in oral form, the scientific analysis and synthesis of legal questions
 - 12 Ability to work on the scientific analysis and synthesis of legal questions with a sense of responsibility and in a deontologically correct manner, individually or in team.
 - 13 Ability to appropriately support legal positions and adequately deal with criticism
 - 14 Awareness of the societal role and responsibility of jurists/lawyers
 - 15 Openness towards the creative use of the law as an instrument to promote social justice, with a sense for pluralism, diversity and tolerance.
 - 16 Ability to draft a legal text, intended for legal practice, with clarity
 - 17 Respect norms related to integrity and deontology and integrate them into the scientific work and the functioning as a jurist/lawyer-to-be.
 - 18 Creatively integrate societal engagement into scientific work and the functioning as a jurist/lawyer-to-be.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, clinic, project, self-reliant study activities

Extra information on the teaching methods

Students work intensively on their project in a professional setting in small groups. Students are capable of assuming and managing multiple responsibilities simultaneously and under time pressure. Consequently, a substantial dedication of time is requested of the students. This is, however, flexible and variable throughout the academic year (e.g. no fixed class hours). Students participate in the design of the project, the strategy and the coordination. In case of cooperation with external partners, the students provide the contacts. Students are closely supervised by a clinician, who supports them in brainstorming, strategic and content sessions, and who gives timely feedback on written work.

Learning materials and price

References

Course content-related study coaching

Students are supervised closely, per team/project, by a clinician, who supports them in brainstorming, strategic and content session, and who gives them timely feedback on written work

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Students are evaluated individually on the basis of their performance throughout the academic year (process evaluation) and as a team on the basis of the quality of the final product they deliver in their assigned project (product evaluation).

Calculation of the examination mark

Non Periodic evaluation (100%) - Retake: a substitute assignment