

History of Social and Economic Law (B000766)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 30.0 h

Course offerings and teaching methods in academic year 2019-2020

A (semester 1)	Dutch	seminar	5.0 h
		lecture	25.0 h

Lecturers in academic year 2019-2020

Heirbaut, Dirk	RE21	lecturer-in-charge
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Offered in the following programmes in 2019-2020

	crdts	offering
Master of Science in Teaching in Social Sciences (main subject Laws)	4	A
Master of Laws in Laws	4	A

Teaching languages

Dutch

Keywords

History, labour law, social security law, economic law, tax law

Position of the course

To make students aware of the historical background of the evolution of social, economic and fiscal law. This may be very important in discussions about deregulation in these fields of law. For that, however, a good knowledge of how current rules and regulations came to be and developed is necessary.

Contents

- a. History of social law:
 - labor law, including the possibilities for industrial action in the past
 - social security law: the modern welfare state and its predecessors (like the Roman annona).
- b. History of economic law
 - external history: the history of the law merchant before the Napoleonic era, the 1807 Commerce Code and its subsequent history in Belgium.
 - internal history: the status of merchants, company law, bankruptcy etc.
- c. A short history of taxation.

Initial competences

Students need to be acquainted with the general principles of labour, social security, merchant and economic law and should also have some awareness of the great evolutions of history in general and legal history in particular.

Final competences

- 1 Having a fair grasp of the general evolution of social and economic law.
- 2 Using the knowledge of the historical evolution in order to evaluate current legal rules.
- 3 Understanding the connection between society, economics and politics on the one hand and social, economic and tax law on the other.
- 4 Awareness of the changing nature and the impact of context for the legal rules of social, economic and tax law.
- 5 Awareness of the limits of law in influencing socio-economic evolutions.
- 6 Awareness of the impact of conflicts between interest groups on the development of social, economic and tax law.
- 7 Connecting several branches of law with one another in the context of the evolution of social, economic and tax law.

8 Working with literature in Dutch and English on history, society and economics.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, seminar

Extra information on the teaching methods

Reading sources with critical comments by students.

Learning materials and price

D. Heirbaut, Een beknopte geschiedenis van het sociaal en het economisch recht, 2009. Price: about 14 €.

References

See the bibliography with comments in the handbook.

Course content-related study coaching

By the lecturer.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, open book examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, open book examination

Examination methods in case of permanent evaluation

Participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Participating: orally presenting the result of a critical reading of relevant literature.
Written open book exam: following a role playing model, in which either the student is transplanted into the the historical situation or an element of the latter is transplanted to our time.

Calculation of the examination mark

90 % Exam, 10 % Participation (the latter is replaced for the second chance by a class assignment)

Students who do not participate in all elements of the evaluation will not pass. Any result of 8 or higher will be reduced to 7/20.

Facilities for Working Students

See the information on the Minerva website.