

Course size (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2019-2020

Deze cursus is 2-jaarlijks en wordt niet aangeboden

Lecturers in academic year 2019-2020

Brems, Eva RE22 lecturer-in-charge

Offered in the following programmes in 2019-2020 crdts offering

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Teaching languages

Dutch

Keywords

law, gender, man-woman, power relations, equality, discrimination, society, LGBT

Position of the course

The chief purpose of this course is to teach students a critical attitude toward the law. With regard to knowledge acquisition, this is both an in-depth course, that thoroughly studies feminist theories, and a broad course, that studies the issue of gender equality in the law throughout the different branches of the law and at the different levels of norm creation and enforcement (national, European, international).

This course contributes to attainment of the following general competences of the master program in criminology: M.3.2, M.3.3, M.5.1; M.5.2, M.5.3., M.6.1

Contents

First, different theories about gender equality are studied. Next, an analysis is undertaken throughout Belgian, European and international law, that examines how the law attempts to realize gender equality, and which inequalities continue to exist. In this context, examples from other countries are examined where relevant. Finally, a number of specific themes with particular relevance from a gender perspective are studied, in different branches of the law. These themes may vary each year.

Initial competences

good passive knowledge of English, basic knowledge of Belgian, European and international law

Final competences

- 1 Insight in the possibilities and limitations of the law with regard to social emancipation
- 2 Thorough knowledge of theories of gender equality
- 3 Critical and scientific attitude toward the law
- 4 Insight in the limitations of the law as a societal instrument
- 5 Awareness that the law is the result of societal power relations and gender relations
- 6 Identification of political and social problems that underlie the law
- 7 Insights in the way in which the law responds to societal evolutions and vice versa
- 8 Awareness of the interaction of gender with other inequalities and discrimination grounds (intersectionality)
- 9 Insights in the complementary domains of law (ethics, sociology of law, history of law) and multidisciplinary questions
- 10 Integration of cultural sensitivity, gender awareness, respect for diversity, pluralism and tolerance in the scientific work and in the functioning as a starting lawyer
- 11 Insight in the social responsibility of lawyers, including with regard to sustainability issues, which include gender diversity

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar

Extra information on the teaching methods

Seminars, student participation, student presentations and discussions, guest lectures
The aim of the seminars is that the lecturer creates added value together with students on the basis of texts previously read by the students. Students are expected to actively participate in class and to work independently.

There are one or more guest lectures each year.

Students are encouraged to attend lectures, debates and other relevant events outside the classroom.

Learning materials and price

Reader, available on Minerva

Powerpoint presentations, available on Minerva

Student presentations, available on Minerva

References

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Course content-related study coaching

The students can download the powerpoint presentations on Minerva. There is possibility to ask questions during and after the lectures, via e-mail and after appointment with the lecturer or the assistant.

Examples of exam questions are available on Minerva.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, written examination, open book examination

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, written examination, open book examination

Examination methods in case of permanent evaluation

Participation, assignment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Permanent evaluation (50%): Class participation and one or more small tasks. The aim of the seminars is that the lecturer creates added value together with the students on the basis of texts previously read by the students.

Periodic evaluation (50%): The written open book exam aims to test the writing skills, the student's capacity for independent reasoning and his/her ability of to manage, interpret and handle the course materials.

Calculation of the examination mark

Permanent evaluation (50%); Periodic evaluation (end-of-term evaluation) (50%).

Students are obliged to take part in both non periodic and periodic evaluations in order to qualify to pass.

Second chance for the permanent evaluation is only possible for students who failed the permanent evaluation and also failed overall.

Second chance: Permanent evaluation (50%); Periodic evaluation (re-examination) (50%).

Facilities for Working Students

- no evening classes, no distance learning
- independently studying this course is not possible
- possibility to write a paper