Course Specifications
Valid as from the academic year 2019-2020

English: Intercultural Project (A704074)

Course

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
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<tbody>
<tr>
<td>Credits</td>
<td>4.0</td>
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<tr>
<td>Study time</td>
<td>120 h</td>
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<tr>
<td>Contact hrs</td>
<td>15.0 h</td>
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Course offerings in academic year 2019-2020
A (semester 1) Dutch, English

Lecturers in academic year 2019-2020
De Clerck, Bernard LW22 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)</th>
<th>4</th>
<th>A</th>
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<tr>
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Teaching languages
Dutch, English

Keywords
English, Intercultural project

Position of the course
The study unit "English: Intercultural Project" (E3IP) encourages students to independently expand their knowledge of the relevant language area, and apply this knowledge to a project, which involves:
• completing a reading assignment related to the (inter)cultural and institutional backgrounds of the language area in question;
• linked to the topics addressed in the project, contact and interview organisations or individuals and/or collect relevant data. In the interviews or the data analysis, the

(Approved)
students give evidence of the fact that they have creatively processed the content of the reading assignment and of a personal reflection on the relevant social, scientific and/or ethical problems, and of the similarities and differences between cultures;
• reporting on the completed assignment either orally or in writing.

Contents
The study unit “English: Intercultural Project” (E3IP) involves:
• an introductory lecture which outlines the objectives and practical modalities of the project, the reading assignment per language and the content of the literature review which is to be processed individually;
• completing the reading assignment independently;
• preparing interviews and/or data collection by contacting organisations and/or individuals. Reporting on both tasks to the project supervisor;
• conducting interviews and/or collecting and making a recording and/or corpus of these;
• keeping a log of the completed written and oral activities;
• giving a presentation, showcasing the key results of the tasks;
• an oral exam on the reading assignment.

Initial competences
The final objectives of the different English units of study of the second bachelor year.

Final competences
1 having advanced knowledge of the (inter)cultural and institutional backgrounds of the relevant language areas [B.1.5., assessed]
2 retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2., assessed]
3 displaying basic knowledge of cultural and institutional backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2., assessed]
4 using a wide range of spoken and written sources in the foreign language for different purposes [B.2.2., assessed]
5 understanding, analysing and producing written and oral text from different professional environments (level: C1 European Frame of Reference for one or more skills) [B.1.2., assessed]
6 adequately reporting on their own research results in the foreign language, both orally and in writing [B.2.3./B.6.1./B.6.3., assessed]
7 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5./B.3.1./B.3.2., assessed]
8 adequately reflecting on social, scientific and ethical problems [B.3.2./B.3.3., assessed]

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, project, self-reliant study activities

Learning materials and price
reader with articles

References

Course content-related study coaching
The student is expected to present work-in-progress reports to the course responsible (see contents) and additional appointments can be made if further guidance is needed.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

(Approved)
Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
   not applicable

Extra information on the examination methods
   Oral exam (100%)
      The students are required to submit their logbooks and give the oral presentation which they prepared (50%). They are also quizzed about the reading assignment (50%).

      Second session: same; the students who passed the logbook/presentation section retain their marks (50%) and are only quizzed about the reading assignment (50%).

Calculation of the examination mark
   See heading 'explanatory note to the evaluation methods'

Facilities for Working Students
   It is possible to be exempted from class attendance.
   It is possible to take the exam at a different moment throughout the academic year.
   It is possible to get feedback by appointment during/after office hours.