Course Specifications
Valid as from the academic year 2019-2020

Spanish: Specialized Interpreting (A703914)

Course size
(nominal values; actual values may depend on programme)
Credits 3.0  Study time 90 h  Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 2)  Dutch, Spanish  practicum 45.0 h

Lecturers in academic year 2019-2020
Moreno Bruna, Ana Maria  LW22  staff member
De Wilde, July  LW22  lecturer-in-charge

Offered in the following programmes in 2019-2020

- Master of Science in Teaching in Languages (main subject Applied Language Studies)
  Offering: 3 credits
- Master of Arts in Interpreting: a combination of at least two languages (main subject Dutch, English, Spanish)
  Offering: 3 credits
- Master of Arts in Interpreting: a combination of at least two languages (main subject Dutch, French, Spanish)
  Offering: 3 credits
- Master of Arts in Interpreting: a combination of at least two languages (main subject Dutch, German, Spanish)
  Offering: 3 credits

Teaching languages
Dutch, Spanish

Keywords
Listening skills, speaking skills, note-taking, interaction, healthcare interpreting, court interpreting, deontology

Position of the course
This course unit aims at applying the previously learned listening and speaking skills and interpreting techniques (short and long consecutive, whispered interpreting, sight translation, dialogue interpreting) to the specialized contexts of health care and legal interpreting. Students learn to deal with various linguistic, social and emotional challenges and how to apply specific techniques to different circumstances. They also learn how to prepare for interpreting assignments and familiarize themselves with relevant communication resources for interpreting such as videoconferencing.

Contents
The course unit focuses on two fundamental fields: interpreting in health care (consultation, therapeutic conversations, admission to hospital, ...) and legal interpreting (police interrogations, prison situations, conversations with lawyers and investigating judges, court situations). Students sharpen their skills in short and long consecutive interpreting, whispered interpreting, sight translation and dialogue interpreting. They also learn when to use specific techniques, sometimes in one and the same context. Special attention goes to intercultural differences and asymmetry between interlocutors, interaction (including turn management) and deontology. Students are acquainted with variation in the foreign language (sociolects, dialects, non-native speakers). They learn how to prepare for interpreting assignments, e.g. to draw up their own glossaries. They are also made familiar with equipment for videoconferencing.

Initial competences

Final competences
1. Having a command of Spanish at C1+ level of the CEFR for comprehension (listening and reading) and for oral skills (production and interaction), making it possible to accurately interpret texts from professional environments (consecutive

(Proposal)
interpreting, sight translation, whispered interpreting, dialogue interpreting). [MT.1.1.; MT.6.1.; MT.6.2.; MT.6.5: assessed]

2. Displaying an ability to concentrate, deal with stress, memorize information and take notes at a level sufficient to interpret longer time periods. [MT.6.; MT.6.5: assessed]

3. Having an advanced knowledge of the cultural and institutional backgrounds of the language area, aspects of intercultural communication with people from the language area and of medical and legal contexts and applying that knowledge during the interpreting process. [MT. 1.2; MT.6.3: assessed ]

4. Managing interaction (including turn management) on a professional level and being able to apply interpreting deontology. [MT.6.4; MT.6.7: assessed]

5. Being able to interpret in unpredictable, complex and specialized fields with the necessary dose of critical self-reflection. [MT.3.3.: assessed]

6. Being aware of diversity and displaying language and culture sensitivity and respect for diversity in professional environments. [MT.5.2: not assessed]

7. Underpinning interpreting options in a scientifically justified manner and sharing these with both clients and colleagues in a coherent and clear manner. [MT.3.2: not assessed]

8. Having an ability to apply relevant strategies and use relevant digital communication tools to improve personal efficiency. [MT. 6.; MT.6.6: not assessed]

9. Displaying a commitment to lifelong learning, keeping track of new developments in the interpreting business and critically reflecting on them and placing them into a broader social framework. [MT. 3.1; MT.3.4: not assessed]

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Practicum

Extra information on the teaching methods
The exercises cover the different interpreting techniques. Exercises are relevant for the professional settings (police station, prison, court, healthcare).

Learning materials and price
Course materials on the learning platform

References

Course content-related study coaching

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination, skills test

Examination methods in case of periodic evaluation during the second examination period
Oral examination, skills test

Examination methods in case of permanent evaluation
Skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
First session:
Skills test (30 %)
Students are assessed on the basis of at least one performance in consecutive interpreting and one exercise in dialogue interpreting. Knowledge of vocabulary may also be assessed.

Oral examination (70%)

(Proposal)
Students are assessed on the basis of at least one performance in whispered interpreting and dialogue interpreting. The examination panel for the oral examination consists of at least two examiners.

Second session:

Oral examination (100%).
Students are assessed on the basis of at least performance in whispered interpreting and dialogue interpreting. The examination panel for the oral examination consists of at least two examiners.

Calculation of the examination mark