Course Specifications
Valid as from the academic year 2019-2020

Dutch as a Foreign Language: Proficiency I (A703116).

Course

Lecturers in academic year 2019-2020
Lybaert, Chloé
LW22 lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020
A (semester 1) Dutch guided self-study 7.5 h
seminar 22.5 h
self-reliant study activities 15.0 h

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>crds</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exchange Programme Applied Language Studies</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Postgraduate Certificate Dutch and Translation</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
Dutch

Keywords
- foreign language education; Dutch language and literature, phonetics, prosody, grammar, lexicology

Position of the course
This course unit aims at students who do not have Dutch as a mother tongue and who have a command of Dutch at the B2 level of the Common European Framework. More specifically the aim of the course is that:
- the student can grasp the main ideas of complex texts on specific and abstract topics;
- the student can communicate fluently and spontaneously, so that the interaction with native speakers is smooth;
- the student can produce a clear, detailed text on a range of topics;
- the student can explain his/her viewpoints orally or written on any given topic, setting out the pros and cons, as well as different options. (CEFR C1)

Contents
In "Dutch as a foreign language 1: Proficiency I" the students practice their:
- Linguistics: expansion of vocabulary and understanding of the grammatical structure of the sentence;
- Listening skills: listening exercises based on authentic audiovisual material (for example news items, current affairs programme);
- Reading skills: reading exercises on the basis of authentic texts about current affairs, metalinguistic subjects etc.;
- Speaking skills: advanced-level conversation exercises;
- Writing skills: writing texts on difficult topics; may also include précis writing exercises (for example an opinion piece).

Initial competences
The student has a command of B2 of the Common European Framework.

Final competences
1 Having a command of Dutch at C1 level of the Common European Framework for comprehension (listening and reading), oral skills (production and interaction) and writing skills and vocabulary. [B.1.2; assessed]
The first competence implies the two following competences:

(Approved)
• Having a command of grammar of Dutch at C1 level of the Common European Framework concerning a.o. the word order of parts of speech in main and complex clauses and be able to implement the grammar into a written or oral task. [B.1.2; assessed]
• Having a good knowledge of vocabulary concerning the themes discussed (about current topics and topics about metalanguage) [B.1.2; assessed]
2 Adequately interpreting, analysing, assessing and correcting written and oral Dutch communication at C1 level of the Common European Framework, including messages of a specialised nature. [B6.1; assessed]
3 Editing written and oral Dutch texts with errors in it made by non-native speakers and assessing it critically and correcting grammar, lexical and stylistic aspects. [B6.1; assessed]
4 Expressing oneself in communicative situations in Dutch orally and written, appropriate to the purpose, target group and media and matching C1 level of the Common European Framework. [B6.3; assessed]

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar, self-reliant study activities

Extra information on the teaching methods
Independent work: for instance giving a written opinion with additional feedback, preparing a speaking exercise, watching audiovisual extracts and preparing a comment

Learning materials and price
Training materials developed by the lecturer
Handouts

References

Course content-related study coaching
Feedback in groups and individually during the seminars. Additional individual feedback is possible after class or at a moment agreed upon orally or by mail

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions, skills test

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions, skills test

Examination methods in case of permanent evaluation
Skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Written exam (80%)
Skills test during the semester (20%)

Calculation of the examination mark
A student who is absent during the skill test without any founded reason, will not be able to pass.

Facilities for Working Students
Possible exemption from educational activities requiring student attendance
Possible rescheduling of the examination to a different time in the same academic year
Feedback can be given by email or during an appointment during office hours

Addendum
XDPR

(Approved)