# Course Specifications

Valid as from the academic year 2019-2020

## Turkish: Translation (A703107)

<table>
<thead>
<tr>
<th>Course size (nominal values; actual values may depend on programme)</th>
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<tbody>
<tr>
<td>Credits</td>
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<tr>
<td>Study time</td>
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<tr>
<td>Contact hrs</td>
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## Course offerings and teaching methods in academic year 2019-2020

A (semester 2)

- **Dutch, Turkish**
  - Seminar: 22.5 h
  - Guided self-study: 13.5 h

## Lecturers in academic year 2019-2020

**Vandewalle, Johan**

LW22 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish)</th>
<th>3</th>
<th>A</th>
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## Teaching languages

Dutch, Turkish

## Keywords

Turkish; Translation

(Approved)
Position of the course

The unit of study “Turkish: Translation techniques” (U3VT) aims to give the students an insight into the translation process from Turkish to Dutch, emphasize the importance of cultural aspects in translation and to train them in using the correct translation routines. Students are taught to use specific heuristic resources and to support a written translation in a responsible manner (parallel texts, bibliography, ...)

Contents

The unit of study “Turkish: Translation techniques” (U3VT) is thematically ordered and focuses on translating from Turkish to Dutch. A theoretical introduction (a survey of translation routines illustrated with translated texts and with an adequate use of dictionaries and other heuristic resources) is followed by translation tasks (with sociocultural content, varied in style, text genre and register) with group review. The students also receive a reading assignment.

Initial competences

The final objectives of the different Turkish units of study of the second bachelor year.

Final competences

1. Having a command of Turkish at B2+ level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills, provided that the competences for Turkish: Advanced Writing Skills or Turkish: Oral Skills have been acquired. [B.1.2.; assessed]
2. Applying knowledge and understanding of the cultural and institutional context of the Turkish language area and of the intercultural relations and differences to the interpretation and translation of written text. [B.1.5.; assessed]
3. Having knowledge and understanding of written translation processes. [B.1.6.; assessed]
4. Having basic knowledge and understanding in the field of translation technology. [B. 1.7.; not assessed]
5. Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; assessed]
6. Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between cultures. [B.5.2.; assessed]
7. Adequately interpreting, analysing, assessing and correcting written and oral communication, including messages of a specialised nature. [B.6.1.; assessed]
8. Independently carrying out written translations of average difficulty from Turkish into Dutch. [B.6.4.; assessed]
9. Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently, and critically evaluating them. [B.6.5.; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar

Learning materials and price

Syllabus
Hand-outs

References

Course content-related study coaching

Guidance during seminars
Consultation hour

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

(Approved) 2
Examination methods in case of periodic evaluation during the second examination period
- Written examination, oral examination

Examination methods in case of permanent evaluation
- Not applicable

Extra information on the examination methods
First examination period:
- Written exam (70%)
- Oral exam (30%)

Second examination period:
- Written exam (70%)
- Oral exam (30%)

Calculation of the examination mark
- See heading ‘Extra information on the examination methods’

Facilities for Working Students
- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment

Addendum
- U3VT