# Course Specifications

Valid as from the academic year 2019-2020

## Turkish: Language Practice A (A703100)

### Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>120 h</td>
<td>50.0 h</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2019-2020

| A (semester 1) | Dutch, Turkish | seminar | 45.0 h |
|               |                | guided self-study | 3.0 h |

### Lecturers in academic year 2019-2020

- **Vandewalle, Johan**
  - LW22 lecturer-in-charge

- **Kaya, Sevdag**
  - LW22 co-lecturer

### Offered in the following programmes in 2019-2020

| Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish) | 4 | A |
| Bachelor of Arts in East European Languages and Cultures | 4 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish) | 4 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Turkish) | 4 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Turkish) | 4 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish) | 4 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Turkish) | 4 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Turkish) | 4 | A |

### Teaching languages

Dutch, Turkish

(Approved)
Position of the course

Because no prior knowledge of Turkish is required, the course "Turkish: Language Practice A" (U1PA) is for most students an introduction to the Turkish language. The course has the following objectives:

• building a basic vocabulary of about 1000 words;
• learning to apply the basic grammatical and phonetic rules;
• acquiring basic speaking and listening skills;
• acquiring basic writing and reading skills.

Contents

During each session of "Turkish: Language Practice A" (U1PA) a new theme or a new speaking situation is presented and the students are given the relevant vocabulary and grammar. This is based on culturally relevant dialogues. Besides exercises which combine the lexical and/or grammatical aspect with the communicative aspect, also short compositions are written.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

1. Having a command of Turkish at A1+ level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills, provided that the competences for Turkish: Grammar A have been acquired. [B.1.2.; assessed]
2. Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; not assessed]
3. Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between cultures. [B.5.2.; assessed]
4. Adequately interpreting, analysing, assessing and correcting written communication. [B.6.1.; assessed]
5. Independently compiling text of a limited level of difficulty about daily topics in Turkish and assessing it critically, thereby justifying the text type appropriate to the purpose, target group and media. [B.6.2.; assessed]
6. Expressing themselves in daily communicative situations in Turkish appropriate to the purpose, target group and media (written work). [B.6.3.; assessed]
7. Independently translating simple sentences from Turkish into Dutch and from Dutch into Turkish. [B.6.4.; assessed]
8. Having knowledge of relevant dictionaries and electronic aids, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar

Learning materials and price

Other:

References

Course content-related study coaching

Guidance during seminars
Consultation hour

Evaluation methods

end-of-term evaluation

(Approved)
Examination methods in case of periodic evaluation during the first examination period
   Written examination
Examination methods in case of periodic evaluation during the second examination period
   Written examination
Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
   not applicable
Extra information on the examination methods
   Written exam (100%)
Calculation of the examination mark
   See heading ‘Extra information on the examination methods’
Facilities for Working Students
   - Possible exemption from class attendance for some parts
   - Possible to re-schedule examination to a different time in the same academic year
   - Feedback can be given by e-mail, telephone or by appointment

Addendum
   U1PA