Spanish: Grammar B (A703085)

Course Specifications
Valid as from the academic year 2019-2020

Course size
(nominal values; actual values may depend on programme)
Credits 4.0  Study time 120 h  Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 2)  Dutch, Spanish
seminar: coached exercises seminar 7.5 h
guided self-study 22.5 h

Lecturers in academic year 2019-2020
Vanden Bulcke, Patricia  LW22  lecturer-in-charge
Van den Hende, Ria  LW22  co-lecturer

Offered in the following programmes in 2019-2020
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)  4  A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish)  4  A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish)  4  A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)  4  A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Spanish)  4  A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)  4  A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)  4  A
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Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)  4  A

Teaching languages
Dutch, Spanish

Keywords
(Approved)
Spanish; Grammar

Position of the course

The study unit “Spanish: Grammar B” (S1SB) teaches students not only to recognize and analyze the basic structures of Spanish, but also, and mainly, to express themselves in a grammatically correct manner, with a view to other study units and to the subsequent years.

Contents

This study unit covers the following basic structures:
- the simple and compound sentences
- the use of modes and tenses
- the formation and use of the passive voice
- the use of ‘ser’ and ‘estar’

The course is organized thematically and the approach is mainly normative, but also contrastive where appropriate. The exercises are both receptive (analysis) and productive (mostly gap-filling exercises; to a lesser extent translation exercises). There are at least four sessions of microteaching.

Initial competences

- the student is familiar with the terminology of the word types and the modes and tenses of the verb in Spanish;
- the student is able to apply the basic rules of the Spanish grammar with regard to the word types and to conjugate the verbs in all modes and tenses.

Final competences

1. Having a command of Spanish structures at B1 level of the Common European Framework of Reference for Languages, in terms of writing skills, provided that the competences of S1SA and S1PA have been previously acquired. (B.1.2 assessed)
2. Having a command of the basic structures of the Spanish language with regard to the syntax of the simple and the compound sentences, the use of modes and tenses, the formation and use of the passive voice and the use of ‘ser’ and ‘estar’. (B.1.2 assessed)
3. Having a command of the basic terminology of the Spanish grammar regarding the syntax of the simple and the compound sentences, the use of modes and tenses, the construction and use of the passive voice and the use of ‘ser’ and ‘estar’. (B.1.3 assessed)
4. Recognising and independently interpreting grammar structures of the Spanish language, with close attention to the analysis of the simple and the compound sentence and to contrastive aspects compared to Dutch. (B.1.3 assessed)
5. Having knowledge of reference works and electronic aids, using them adequately and efficiently retrieving specific information about Spanish grammar. (B2.2, not assessed)
6. Having a strong language awareness. (B.3.1, not assessed)
7. Thinking and reasoning analytically and creatively and based on this, solving unfamiliar, complex problems. (B.3.2 assessed)
8. Displaying intellectual curiosity and a lifelong learning attitude. (B.3.4 not assessed)

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted.

Teaching methods

Guided self-study, seminar, seminar: coached exercises.

Extra information on the teaching methods

22,5 hours of seminars
7,5 hours of microteaching
10 hours of weekly preparation of exercises, autonomously.

Learning materials and price

Books:

Learning platform:
• Exercises on Minerva

References

Slager E. Grammatica Spaans. Prisma, last edition

Course content-related study coaching
Extra exercises on the Minerva-platform.
Supporting discussion forum on the Minerva learning environment.
Option of asking questions further to lessons, via e-mail or by appointment during office hours.

In the last but one week there is a mock exam that is completely in the same style as the proper exam.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation
Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
First examination period:
Written exam (100%)
Mainly (2/3) gap-filling exercises, sporadically a translation exercise, covering all the study material, in the same format as the exercises in the textbook or on the learning platform;
A limited number (1/3) of questions that give evidence of insight (analysis and meta language).

Second examination period: idem

Calculation of the examination mark
The final mark is the result of the written exam.

Facilities for Working Students
Possibility to be exempted from attendance.
Possibility to re-schedule examination to another date during the academic year.
Feedback can be given by appointment during office hours.

Addendum
S1SB