Course Specifications
Valid as from the academic year 2019-2020

Course size  (nominal values; actual values may depend on programme)
Credits  4.0  Study time  120 h  Contact hrs  40.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 1)  Dutch, Spanish  guided self-study  10.0 h
seminar  30.0 h

Lecturers in academic year 2019-2020
Vermeulen, Anna  LW22  lecturer-in-charge
De Groote, Carine  LW22  co-lecturer
Pauwels, Lucas  LW22  co-lecturer

Offered in the following programmes in  2019-2020  crdts  offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish )  4  A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish )  4  A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish )  4  A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)  4  A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Spanish)  4  A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)  4  A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)  4  A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Spanish)  4  A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)  4  A

Teaching languages
Dutch, Spanish

Keywords

(Approved)
Spanish; Grammar; structures, word classes, verbs

Position of the course
Knowledge of, and insight into Spanish language structures are required to allow an in-depth study of the Spanish language. In this unit of study, the morphology and functions of all word classes are discussed and practised through translation. The approach is mostly descriptive, and when relevant, also contrastive. Special attention is paid to the verbs.

Contents
This course unit consists of two parts:
S1SA tha focuses on:
- determiners (articles, demonstratives)
- nouns
- adjectives
- adverbs
- degrees of comparison
- prepositions
- pronouns
- conjunctions
- question particles
and S1SA tha focusses on:
- verbs

Initial competences
Average general knowledge that can be expected from someone who has completed secondary education.

Final competences
1 Having a command of basic Spanish grammar with regard to word classes [B.12.; assessed]
2 Mastering the conjugation of verbs [B.12.; assessed]
3 Having knowledge of the basic terminology of grammar [B.13.; assessed]
4 Recognizing and naming word classes [B.13.; assessed]
5 Recognizing contrastive aspects compared to Dutch [B.13.; assessed]
6 Adopting a critical approach to sources: grammars [B.65.; not assessed]
7 Displaying intellectual curiosity and a lifelong learning attitude [B.34.; not assessed]

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, seminar

Extra information on the teaching methods
In a collective interactive learning situation, the theory is explained and immediately practiced. The students make the exercises in the manual A VER 1 and on the platform (with feedback). Guided self-study

Learning materials and price
Course material:
Morphology of the Spanish verbs
Exercises made available on the electronic learning environment

References

Course content-related study coaching
Weekly consultation hour
Online discussion forum

(Approved)
Evaluation methods
   end-of-term evaluation
Examination methods in case of periodic evaluation during the first examination period
   Written examination
Examination methods in case of periodic evaluation during the second examination period
   Written examination
Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
   not applicable
Extra information on the examination methods
   Written examination consists of two parts: word classes and verbs.
   The exams are conducted in the same manner as the exercise packages in the manual
   and on the electronic learning environment.
Calculation of the examination mark
   The end result is the sum of both parts. Each part is worth 50% of the final result.

Facilities for Working Students
   Facilities
   1 Possible exemption from educational activities requiring student attendance
   2 Possible rescheduling of the examination to a different time in the same academic
      year
   3 Feedback can be given by email or during office hours (after an appointment)

Addendum
   S1SA