# Course Specifications

Valid as from the academic year 2019-2020

## Italian: Grammar B (A703059)

### Course Specifications

<table>
<thead>
<tr>
<th>Course size (nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits 4.0</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2019-2020

- **A (semester 2)**
  - **Dutch, Italian**
  - **lecture** 20.0 h
  - **seminar** 20.0 h

### Lecturers in academic year 2019-2020

- **Grootveld, Emma** LW22 staff member
- **Badan, Linda** LW22 lecturer-in-charge

### Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Applied Language Studies</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Linking Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Italian)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Linking Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Italian)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Linking Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Italian)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Italian)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Italian)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in Interpreting: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Italian)</td>
<td>4</td>
<td>A</td>
</tr>
</tbody>
</table>

### Teaching languages

- Dutch, Italian

### Keywords

(Approved)
Position of the course

The study unit "Italian: grammar B" (I1SB) extends already acquired basic knowledge of the Italian language, so as to enable students to understand more complex Italian texts and to express themselves with the help of an extended range of grammatical structures. Upon completion of this study unit, students are able to recognize, analyze and use correctly the basic structures of the Italian language.

Contents

The study unit "Italian: Grammar B" (I1SB) covers a range of learning contents developing the basic insights acquired in the study unit "Grammar A". The following items are dealt with:

- morphology: development of the study of the rules relating to the formation of verbs and pronouns;
- syntax: development of the study of the rules for the use of several tenses and modes as well as the rules on forming simple and compound sentences.

Initial competences

Final competences of the Italian courses in semester 1.

Final competences

1. Having a command of Italian at B1+ level of the Common European Framework of Reference for Languages for grammar. [B12; assessed]
2. Having a correct pronunciation of Italian. [B12; not assessed]
3. Having a command of the basic terminology of the Italian grammar with respect to part of speech as verbs, pronouns, simple and complex sentences. [B12; assessed]
4. Having knowledge and understanding of Italian grammar with respect to simple and complex sentences e.g. past tenses, the passive form and hypothetical constructions. [B12; assessed]
5. Writing correct sentences in Italian, applying the involved rules accurately. [B62; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture, seminar, self-reliant study activities

Learning materials and price

Books:
- Ryder, R. – I verbi italiani per tutti. Roma: Edilingua (already purchased for Grammar A)

Other:
- Slides on the electronic learning platform

References

Course content-related study coaching

There are different exercises on the electronic learning platform, which students can do independently. These serve as a barometer for the students to assess the level they have achieved to date.

Evaluation methods

End-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

(Approved)
Examination methods in case of periodic evaluation during the second examination period

   Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

   not applicable

Extra information on the examination methods

Written exam (100%)
   The examination format is similar to that of the exercises done in class and focuses on all structures covered.

   Second session: same

Calculation of the examination mark

   See heading ‘explanatory note to the evaluation methods’

Facilities for Working Students

   Possibility to be exempted from attendance.
   Possibility to re-schedule examination to another date during the academic year.
   Feedback can be given via e-mail, telephone, or by appointment.

Addendum

I1SB

(Approved)