## Course Specifications

Valid as from the academic year 2016-2017

### Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>50.0 h</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2019-2020

<table>
<thead>
<tr>
<th>A (semester 1)</th>
<th>Dutch, English</th>
<th>guided self-study</th>
<th>seminar</th>
<th>self-reliant study activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2.0 h</td>
<td>45.0 h</td>
<td>3.0 h</td>
</tr>
</tbody>
</table>

### Lecturers in academic year 2019-2020

- **Seghers, Mathias**
  - LW22
  - staff member

- **Smeuninx, Nils**
  - LW22
  - staff member

- **De Clerck, Bernard**
  - LW22
  - lecturer-in-charge

### Offered in the following programmes in 2019-2020

| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish) | 5 | A |
| Exchange Programme Applied Language Studies | 5 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French) | 5 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German) | 5 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Italian) | 5 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Russian) | 5 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish) | 5 | A |

### Contact hrs

- Study time: 150 h
- Credits: 5.0
- Nominal values; actual values may depend on programme

### Course size

<table>
<thead>
<tr>
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<th>Offerings</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>A</td>
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</tbody>
</table>

(Approved) 1
at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French)

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Teaching languages
Dutch, English

Keywords
English; Grammar

Position of the course
The main aim of the unit of study 'English Grammar C' (E2SC) is the more in-depth study of a number of problem areas in English grammar. It builds on the first bachelor study units 'English Grammar A' (E1SA) and 'English Grammar B' (E1SB). The orientation is mainly practical (correct application of the rules of grammar when producing text), but also provides a more in-depth theoretical framework with relevant academic papers, enabling the student to reflect on grammatical problems related to language variation and language varieties. Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

Contents
The unit of study 'English Grammar C' (E2SC) has a linear design. First year topics are revised (including tenses, conditionals, etc.) and other problem areas that were only dealt with succinctly in the first bachelor Basic course get a more in-depth treatment. The course focuses on the nominal constituent (nouns and concord, adjectives, articles, pronouns and determiners), on adverbials, complementation patterns (e.g. on infinitival and gerund constructions) and it elaborates on constituent order and complex patterns. Contrastive reference is made to Dutch and other languages where relevant. Additional attention is paid to language variation and cross-varietal differences regarding the realization and use of certain structures. The course mainly focuses on differences between British and American English (e.g. in the use of tense, aspect and modality) but other varieties are also referred to.

Initial competences
The final objectives of the different English units of study of the first bachelor year.

(Approved)
Final competences

1. Having an advanced command of English grammar rules with regard to the morphology and the use of nouns, adjectives and adverbs as well as the different kinds of pronouns. [B12; assessed]
2. Having an advanced command of English grammar rules with regard to morphology and the expression of all tenses in English, passive, conditional and causative structures as well as modals. [B12; assessed]
3. Recognising and interpreting English syntactic structures with special attention to contrastive comparison with the Dutch language. [B13; assessed]
4. Recognising and interpreting language variation in the English language, especially with regard to grammatical aspects. [B13; assessed]
5. Having an informed opinion about norm and variation in the English language. [B13; assessed]
6. Answering exam questions in correct English. [B63; assessed]
7. Having a strong language awareness. [B31; not assessed]
8. Critically reflecting on their own thinking, learning, decisions and actions. [B33; not assessed]
9. Displaying intellectual curiosity and a lifelong learning attitude. [B34; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, seminar, self-reliant study activities

Extra information on the teaching methods

Seminar: on the basis of this interactive teaching method students acquire and apply the advanced grammar rules of English based on examples and exercises. Seminars include fill-out exercises, complemented with translation exercises which underscore the differences between English and Dutch. Students work in teams and confer with each other. Answers are systematically explained and linked to the theory. Students also need to justify their answers by using the metalanguage that is offered.

Independent work: students get an assignment based on a reader of academic articles regarding language variation in British and American English. Students are expected to select and read a number of articles and answer a set of questions. The written assignment is submitted online, followed by general and personalized feedback in class or by appointment.

Learning materials and price

Books:

Course material
Syllabus English Grammar E2SC
Syllabus English Grammar: Exercises E2SC

Learning Platform
Revision exercises
Mock exam

Other
Reader with academic articles

References

Huddleston, Rodney and Geoffrey K. Pullum (2005), A Student's Introduction to English Grammar. Cambridge: CUP.

(Approved)
Course content-related study coaching
- Exercises in class
- Extra exercises via the Minerva learning platform
- Mock exam
- Individual feedback during office hours or by appointment.

Evaluation methods
- end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
- Written examination

Examination methods in case of periodic evaluation during the second examination period
- Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
- not applicable

Extra information on the examination methods
- Written exam (100%). A bonus mark may be obtained upon positive assessment of the written assignment regarding language variation. (See: teaching methods: additional information)

Calculation of the examination mark
- See heading 'explanatory note to the evaluation methods'

Facilities for Working Students
- It is possible to be exempted from class attendance.
- It is possible to take the exam at a different moment throughout the academic year.
- It is possible to get feedback by appointment during/after office hours.

Addendum
- E2SC