Course Specifications
Valid as from the academic year 2017-2018

English: Grammar A (A703031)

Lecturers in academic year 2019-2020
Smeuninx, Nils LW22 staff member
De Clerck, Bernard LW22 lecturer-in-charge
Baeyens, An LW22 co-lecturer
Vandepitte, Sonia LW22 co-lecturer

Course offerings and teaching methods in academic year 2019-2020
A (semester 1) Dutch, English seminar 30.0 h
guided self-study 10.0 h

Offered in the following programmes in 2019-2020 crdts offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) 4 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) 4 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) 4 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) 4 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish) 4 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish) 4 A
Exchange Programme Applied Language Studies 4 A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French) 4 A
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Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French) 4 A
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Contact hrs Study time 120 h Credits 4.0
Course size (nominal values; actual values may depend on programme) Contact hrs 40.0 h

(Approved)
Communication: a combination of at least two languages (main subject Dutch, English, Russian)
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish)

Teaching languages
Dutch, English

Keywords
Foreign Language Teaching, English Linguistics, Grammar

Position of the course
The study unit “English Grammar A” (E1SA) forms part of the course, because knowledge of grammar is an essential aspect of learning a foreign language. Along with “English: Grammar B” (E1SB), it is taught in the first Bachelor year as a solid foundation for the other English study units of the same and subsequent years with a view to maintaining the course’s horizontal and vertical coherence.

The study unit seeks to:
• grant the students insight into the terminology used to refer to English grammar and the syntax of the English sentence;
• grant the students a concise overview of the main grammar rules;
• grant the students insight into, and practical knowledge of, the tenses that are used to refer to the present and the past.

These are the cornerstones for both written and oral language skills. Exchange students may take up this course unit. Exchange students may take up just one module, worth 3 credits, of this course unit. No prior knowledge of Dutch is required for this module.

The study unit “English Grammar A” (E1SA) consists of the following sub-units:
• Basics (E1SA_BA)
• Grammar (E1SA_GR)

Contents
The study unit “English Grammar A” (E1SA) consists of the following sub-units:
• Basics (E1SA_BA)
• Grammar (E1SA_GR)

E1SA_BA: These classes are restricted to four sessions and provide a concise but thorough overview of the main grammar rules of English. This crash course ought to enable the students to solve grammar problems in other language practice courses even when these problems have not been explored yet in the main course.

E1SA_GR: In the first lectures, students are familiarised with the structure of the English sentence and the associated terminology relevant to several other courses. A major part of the course is devoted to the use of tenses in English to refer to the present and the past. The course content is ordered linearly: it first introduces general concepts and principles, such as discourse, time-tense-aspect, sequences of tenses, and these are then constantly referred to. During the lectures, theory and practice alternate each other.

Initial competences
Mainstream secondary school-leaving level for English.

Final competences
1 Having a basic command of English grammar rules with regard to morphology and syntax and the expression of present and past time in English. [B12; assessed]
2 Having a basic command of English grammar rules with regard to the morphology of nouns, adjectives and adverbs as well as the different kinds of pronouns. [B12; assessed]
3 Having a basic command of the terminology used in English syntax on sentence and word level, both from a formal and a functional perspective. [B13; assessed]
4 Knowing how to recognise, interpret and label grammatical structures, especially with

(Approved)
regard to the analysis of word classes and simple, compound and complex sentences. [B13; assessed]
5 Recognising and interpreting English syntactic structures with special attention for contrastive comparison with the Dutch language. [B13; assessed]
6 Having a strong language awareness. [B31; not assessed]
7 Critically reflecting on their own thinking, learning, decisions and actions. [B33; not assessed]
8 Displaying intellectual curiosity and a lifelong learning attitude. [B34; not assessed]

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, seminar

Extra information on the teaching methods
Seminar: on the basis of this interactive teaching method students acquire and apply the basic grammar rules of English based on examples and exercises. Seminars include syntactic analysis, fill-out exercises on the use of present and past tenses, complemented with translation exercises which underscore the differences between English and Dutch. Students work in teams and confer with each other. Answers are systematically explained and linked to the theory. Students also need to justify their answers by using the metalanguage that is offered.
Self-reliant study activities: a set of exercises which need to be prepared in advance, followed by general and individual feedback.

Learning materials and price
Books:

Course material
• Syllabus English Grammar E1SA
• Syllabus English Grammar: Exercises E1SA

Learning platform:
• Online exercises

Other:
• Handouts
• Syllabus English Grammar Basics E1SA-BA (to be distributed in class)

References
Huddleston, Rodney and Geoffrey K. Pullum (2005), A Student's Introduction to English Grammar. Cambridge: CUP.

Course content-related study coaching
Students can sit a test at the beginning of the academic year (on a voluntary basis), on which basis they can score their starting skills of grammar. Subsequent remediation packages are offered on the learning platform. Optional exercises in class Extra exercises via the Minerva learning platform Individual feedback during office hours or by appointment

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

(Approved)
Examination methods in case of permanent evaluation

Skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods

1st session
Proficiency test (20%)
Written exam (80%)
2nd session
100% written exam

Calculation of the examination mark

1st session
Proficiency test (20%)
Written exam (80%)
2nd session
100% written exam

Facilities for Working Students

It is possible to be exempted from class attendance.
It is possible to take the exam at a different moment throughout the academic year.
It is possible to get feedback by appointment during/after office hours.

Addendum

E1SA