Course Specifications
Valid as from the academic year 2018-2019

German: Grammar C (A703023)

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 50.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 1) Dutch, German guided self-study 5.0 h
lecture 22.5 h
seminar 22.5 h

Lecturers in academic year 2019-2020
Campe, Petra LW22 lecturer-in-charge
Missiaen, Cathérine LW22 co-lecturer

Offered in the following programmes in 2019-2020
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) 5 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German) 5 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian) 5 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian) 5 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish) 5 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish) 5 A
Exchange Programme Applied Language Studies 5 A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German) 5 A
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(Approved)
The aim of the course unit "German: Grammar C" (D2SC) is to provide students with a more detailed insight into the structure of German, particularly with regard to syntax. It builds on D1SA and D1SB and looks at various aspects of German grammar in more detail.

The course unit "German: Grammar C" (D2SC) offers a more detailed examination of a number of aspects of German morphology that were discussed in "German: Grammar A" and "German: Grammar B", e.g. several parts of speech. The course unit also expands on various syntactical problems.

Initial competences
The final objectives of the various German course units of the first bachelor year.

Final competences
1 Having a command of German grammar regarding specific areas of the syntax of the verb (e.g. use of conjunctive, modal auxiliaries, and use of infinitive and participle) and regarding other areas (such as prepositions, determiners) [B.1.2.; assessed].
2 Recognising and independently interpreting grammatical structures of German with specific attention to the solution-focused analysis of grammatical problems inherent to the grammar of German, using appropriate sources with critical reflection [B.1.3.; assessed].
3 Having knowledge and understanding of the translation difficulties that may arise when translating texts from Dutch into German, with specific attention to grammatical phenomena [B.1.6.; assessed].
4 Having a strong language awareness [B.3.1.; not assessed].
5 Based on linguistic knowledge, thinking and reasoning analytically and based on this,
solving unfamiliar, complex problems. [B.3.2.; not assessed].

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, lecture, seminar

Extra information on the teaching methods
During the seminars, both theory and exercises are alternatively dealt with. The exercises are prepared earlier, and corrected and explained during the seminars. In the translation exercises, considerable time is spent on translation problems between Dutch and German.

Learning materials and price
Books:
Other:
• Syllabi through the copy shop
• PowerPoints through the electronic learning environment

References

Course content-related study coaching
Consulting hour or by appointment via e-mail

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Written exam
Second session: idem

Calculation of the examination mark
Written exam (100%)

Facilities for Working Students
Possibility to organise the examination on a different date
Possibility of feedback by appointment
Possibility to be exempted from attendance with alternative assignment in consultation with the lecturer

Addendum
D2SC

(Approved)