Course Specifications
Valid as from the academic year 2019-2020

Dutch: Language Practice (A703011)

Course

Lecturers in academic year 2019-2020
- Devos, Filip LW22 lecturer-in-charge
- De Schepper, Sylvianne LW22 co-lecturer
- Ryckaert, Ruud LW22 co-lecturer
- Willems, Annelore LW22 co-lecturer

Course offerings and teaching methods in academic year 2019-2020
A (semester 2)
- Dutch seminar 15.0 h
- guided self-study 20.0 h

Offered in the following programmes in 2019-2020
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Russian) 3 A
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- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian) 3 A
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- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish) 3 A

Teaching languages
- Dutch

Keywords
- Dutch, language skills, norm, spelling, lexicon, grammar

Position of the course
The study unit "Dutch Language Skills" (N1TP) has the following objectives:

(Approved)
training of spelling;  
gaining an insight into the language situation in Flanders and in the Netherlands, with special attention to the historical background and language standardisation;  
using heuristic resources in the study of Dutch;  
extending vocabulary;  
correcting grammatical and lexical errors common in Flanders.

Contents

The study unit “Dutch language Practice A” (N1TP) covers the following topics:  
brushing up spelling and correct language use (with an emphasis on vocabulary), with a discussion on norms and variation within the Dutch language;  
using heuristic tools in the study of Dutch;  
gaining an insight into the language situation in Flanders and the Netherlands, with special attention to the historical background and language standardisation.

Initial competences

Final competences

1. Having a perfect command of Dutch at professional native speaker level, with specific attention to the lexical and grammatical norm [B.1.1; assessed]
2. Having a command of Dutch at native-speaker level, more specifically having the reading skills to understand academic text and being sufficiently familiar with general academic vocabulary. [B.1.1; assessed]
3. Recognising and independently interpreting language structures and language variation of the studied languages, with close attention to lexicon and grammar [B.1.3; assessed]
4. Having a critical understanding of the different sources, heuristic methods and relevant instruments for research in the area of lexical and grammatical items of Dutch [B.2.2; assessed]
5. Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between language varieties [B.3.1; assessed]
6. Based on scientific knowledge, thinking and reasoning analytically and creatively about standard and substandard varieties of Dutch (dialect influences, loanwords, etc.) [B.3.1; assessed]
7. Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
8. Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between language varieties [B.5.2; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar

Extra information on the teaching methods

Seminar: coached exercises in a collective interactive learning situation
Guided self-study

Learning materials and price

Syllabus with exercises and set of exercises for self-study, with key
Minerva learning platform
Estimated cost: 10 €

References

No

Course content-related study coaching

Individual coaching, building on the lessons and by appointment with the lecturer
Extra practice sets on the Minerva learning platform
Supporting discussion forum on the Minerva learning platform

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

(Approved)
Examination methods in case of periodic evaluation during the second examination period
   Written examination
Examination methods in case of permanent evaluation
   Possibilities of retake in case of permanent evaluation
       not applicable
Extra information on the examination methods
   Written exam (100%)
   Second session: same
Calculation of the examination mark
   Written exam (100%)
Facilities for Working Students
   Possibility to be exempted from attendance.
   Possibility to re-schedule examination to another date during the academic year.
   Feedback can be given via e-mail or by appointment during office hours.