Course Specifications
Valid as from the academic year 2019-2020

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>6.0</td>
<td>180 h</td>
<td>50.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (year) Dutch
- self-reliant study activities: 10.0 h
- bachelor's dissertation: 40.0 h

Lecturers in academic year 2019-2020

Plevoets, Koen LW22 staff member
Jooken, Lieve LW22 lecturer-in-charge

Offered in the following programmes in 2019-2020

Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) 6 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) 6 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) 6 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) 6 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish) 6 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German) 6 A
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian) 6 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish) 6 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish) 6 A

Teaching languages
Dutch

Keywords
Bachelor paper, research skills, academic writing skills

Position of the course
The study unit ‘Bachelor paper’ focuses on the practice of critical research skills in an individual academic paper. Heuristic skills and research methods addressed in bachelor 1 and 2 core courses are revised and practised in depth in an online learning environment.
module.

Students learn to master the following skills: defining and critically assessing a research project, tailoring a methodology to a research question (conceptually and empirically), analysing a corpus of data, assessing arguments, interpreting research results, constructing and assessing a well-founded conclusion. In addition, features of academic reading and writing are honed in exercises.

As a rule, bachelor papers are not written in Dutch but in the language of the supervisor's language section. Papers supervised by members of the Dutch, Russian, Turkish or Language Technology section, can use Dutch as a main language but conditions apply.

Contents

Students select a research topic from a list of subjects proposed by supervisors or submit a well-motivated proposal. The standard research design for the bachelor paper is a literature review (state of the art) that can provide the basis for empirical research in the student's Master's dissertation.

This standard model is supported by compulsory learning paths on the online learning platform in the course of the first semester. Learning paths practise academic skills (selecting and assessing sources, arguments and structure of academic work, citing and paraphrasing sources, intellectual property and plagiarism, objectivity, features of the abstract, bibliography) and revise research methodology. Students are also introduced to Excel and SPSS.

Initial competences

The student has achieved the final objectives of the second bachelor year (general courses, core courses, language practice).

Final competences

1. Having a command of the language in which the bachelor paper is written at C1 level of the Common European Framework of Reference for Languages for writing skills. [B.1.2, tested]
2. Having knowledge and understanding of the theories related to applied language studies and applying them in the analysis of language use and research topics. [B.1.4, not tested]
3. Formulating a research question on a topic related to applied language studies under supervision, critically using appropriate research methods when analysing and answering the research question, and developing a scientifically underpinned reflection on the topic. [B.2.1, tested]
4. Formulating a research question on a topic related to applied language studies under supervision, critically using appropriate research methods when analysing and answering the research question, and developing a scientifically underpinned reflection on the topic. [B.2.1, tested]
5. Formulating a research question on a topic related to applied language studies under supervision, critically using appropriate research methods when analysing and answering the research question, and developing a scientifically underpinned reflection on the topic. [B.2.1, tested]
6. Formulating a research question on a topic related to applied language studies under supervision, critically using appropriate research methods when analysing and answering the research question, and developing a scientifically underpinned reflection on the topic. [B.2.1, tested]
7. Having a critical understanding of the different sources, heuristic methods and relevant instruments for research in the area of applied language studies with a view to independently gathering and processing data. [B.2.2, tested]
8. Reporting on research in applied language studies, both in Dutch and in the foreign language used in the bachelor paper, tailored to peers in an academic register. [B.2.3, tested]
9. Thinking and reasoning analytically and creatively from a scientific perspective and solving unfamiliar, complex problems based on this academic background. [B.3.2, tested]
10. Being aware of the values and standards that underpin scientific work, respecting intellectual property of others. [B.5.1, tested]

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Self-reliant study activities, bachelor's dissertation

Extra information on the teaching methods

Individual work

(Approved)
Students complete Ufora learning paths in the first semester.

Bachelor paper
Supervised and guided research and writing. Part 1 of the paper is due to be uploaded at the end of the first semester.

Learning materials and price
To be distributed on the online learning platform.

References


Course content-related study coaching
Office hours and email.

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Paper
The student reports on individual research in a paper that ranges between 5,000 and 6,000 words in length.
The first part of the paper (ca 3,000 words) is due to be uploaded to the learning platform at the end of the first semester. This part is assessed by the supervisor. The mark accounts for 20% of the final grade.
The final script of the bachelor paper is assessed by the supervisor (40%) and the second reader (40%). The evaluation is communicated to the student in a written assessment report. Reports focus on all relevant academic criteria (including source referencing, methodology, interpretative rigour, academic register). The supervisor also comments on the student's learning process and linguistic proficiency.

Calculation of the examination mark
The minimum passing score is 10/20.