Course Specifications
Valid as from the academic year 2019-2020

Dutch Language Standardisation (A703000)

Lecturers in academic year 2019-2020
De Sutter, Gert LW22 lecturer-in-charge
Ryckaert, Ruud LW22 co-lecturer

Course offerings and teaching methods in academic year 2019-2020
A (semester 1) Dutch guided self-study

<table>
<thead>
<tr>
<th>Contact hrs</th>
<th>Lecture</th>
<th>Study time</th>
<th>Credits</th>
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<tbody>
<tr>
<td>7.5 h</td>
<td>22.5 h</td>
<td>90 h</td>
<td>3.0</td>
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Offered in the following programmes in 2019-2020
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian)
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish)
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French)
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German)

Contact hrs: study time 90 h; credits 3.0 (nominal values; actual values may depend on programme)

Course size
1 (Approved)
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, German)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French)
subject Dutch, French, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Turkish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Italian)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Russian)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Turkish)

Teaching languages
Dutch

Keywords
Dutch in the Low Countries; linguistic norms, behavior and attitudes, language planning; pluricentricity; standardisation, destandardisation, demotisation; heuristics of normative Dutch; orthography.

Position of the course
This course offers an insight into the complex language situation in (the Belgian part of) the Dutch language area, focussing on historical developments, linguistic variation, attitudes and norms. It also contains a practical component with exercises on relevant lexical and grammatical norms and Dutch orthography.

Contents
This course consists of four parts:
1 Part 1: linguistic relationship of the standard language in Flanders and standard language in the Netherlands; relationship of standard language and substandard varieties, with a specific focus on mechanisms of substandardisation, destandardisation and demotisation.
2 Part 2: historical development of the Dutch language since the 17th century.
3 Part 3: critical overview of normative literature in the Dutch language area, with reference to norm-determining institutes.
4 Part 4: Online exercises on Dutch orthography and other linguistic issues.

Initial competences
General interest in language phenomena

Final competences
1 Having basic knowledge and understanding of standardisation, norm and language variety in Dutch, including the historical evolution, and adequately applying this to (the analysis of) language use [B.1.4; assessed]
2 Having a critical understanding of the different sources, heuristic methods and relevant instruments for research in the area of pragmatics and sociolinguistics [B.2.2; assessed]
3 Critically reflecting on their own thinking, learning, decisions and actions, especially about choices in language use, and adequately judging this according to the norm [B.3.3; assessed]
4 Adequately interpreting, analysing, assessing and correcting written and oral communication, with respect to actual norms and appropriate to the purpose, target

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group and media [B.6.2; assessed]
5 Having knowledge of relevant dictionaries and electronic aids, and adequately and efficiently using and critically evaluating with a view to retrieving and checking information on lexical and grammatical items of Dutch [B.6.5; assessed]

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, lecture

Extra information on the teaching methods
Lecture
Guided self-study: students prepare the lectures individually and practise the learning content beforehand with (online) exercises, among others.

Learning materials and price
Online exercises Dutch orthography via 'hogeschooltaal' (estimated cost: 15 euros)
Additional exercises on Dutch normative issues via electronic learning environment

References
• taaladvies.net, taaltelefoon.be

Course content-related study coaching
Supporting Discussion Forum and additional exercises via Minerva

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with multiple choice questions, written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination with multiple choice questions, written examination

Examination methods in case of permanent evaluation
Written examination with multiple choice questions

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
First session:
• Written exam on Dutch orthography and other linguistic issues (part 4 of the course); this exam will take place in one of the last lectures. The exact date will be announced in class and online.
• Written exam consisting of multiple choice questions in the exam period on the remaining three parts of the course.
Second session:
Written exam consisting of multiple choice questions (all course parts)

Calculation of the examination mark
First session:
Written exam (part 4): 25%; written exam parts 1, 2, 3 (75%)
Second session:
Written exam (all parts): 100%

Facilities for Working Students
Possibility to be exempted from attendance.
Possibility to re-schedule examination to another date during the academic year.
Feedback can be given by email or by appointment during office hours

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