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Offered in the following programmes in 2019-2020
Bachelor of Arts in Art History, Musicology and Theatre Studies
Exchange Programme Art Science
Preparatory Course Master of Arts in Art History, Musicology and Theatre Studies

Teaching languages
Dutch

Keywords
Western dance theatre, history, scopic regimes

Position of the course
This advanced course helps students to acquire an insight into the genesis and developments of Western dance theatre with due notice of the specific cultural-historical context.

Contents
This advanced course gives a historical survey of the genesis of European dance theatre within a cultural-historical framework. Attention is paid to:
• genres of dance theatre as an expression of courtly culture (1500-1750)
• the professionalisation and diversification of genres in dance theatre (1750-1900)
• dance theatre in modernism and postmodernism (since 1900)
• The Flemish Wave and the development of the contemporary dance field in Flanders
In connection with the historical survey, theoretical reflections are conducted about particular scopic regimes:
• visual immersion
• dans notation and memory regimes
• semiosphere, action theory and ideology of the romantic ballet (Lotman)
• re-enactment
• gender
• motion capture technologies
Where possible, the historical survey is illustrated with iconographic sources and/or video fragments.

Initial competences
• To have successfully completed the course History of modern theatre or to have acquired the necessary skills by other means.
• To have knowledge of the field of European (late) nineteenth and twentieth-century

(Proposal)
performing arts, the theatre makers and their manifestos, and their influence on the contemporary field of stage arts.

Final competences

1. To have an insight into the genesis and developments of Western dance theatre with due notice of the specific cultural-historical context.
2. To have an elementary visual knowledge with regard to the history of dance theatre.
3. To have an insight in the components of a dance theatre production.
4. To reflect critically about philosophical and aesthetic issues concerning Western dance theatre.
5. To have basic knowledge of the relation between dance theatre and notation systems.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, excursion, group work, lecture, integration seminar

Extra information on the teaching methods
• Lectures about the genesis and developments of Western dance theatre, with reflective moments on the iconographic sources and/or video fragments.
• Integration seminar: students weekly get reading assignments in preparation of the philosophical and aesthetic issues concerning Western dance theatre in the lectures. This interactive learning environment guides students in operationalizing theoretical concepts though case studies and in formulating a theoretical point of view.
• Individual assignment and excursion: students are stimulated to extend their individual visual knowledge with regard to dance theatre. As students of Performing and Media Arts, they dispose of a theatre pass, by courtesy of the Kunstencentrum Vooruit amongst others. They have to attend three dance performances in the context of the tackled topics in the lectures.
• Individual assignment and group assignment: students get one specific archival assignment in group on scores, director's books, notation systems and the embodiment of repertoire in a courtly culture (1500-1750), the professional context of dance education (1750-1900), in modern dance (Labanotation, Lea Daan, AMSAB-archive, University Library,...) or the Flemish Wave (archive of Alain Platel and Les Ballets C de la B, Anne Teresa de Keersmaeker and Rosas), ... The results of this archival research are exhibited in the atelier of VandenHove - Centre for Art & Architecture. As such, the students are acquainted with a curatorial practice in relation to dance history. This archival assignment is also the starting point for an individual writing assignment, in which the student reflects on the research question that dance history raises; i.e. how is repertory transmitted without text? This individual paper is also evaluated.

Learning materials and price
Syllabus and reader is on-line available at Minerva.
Handbook
Excursion: attending three dance performances in agreement with teachers.
Cost: approx. 100 EUR

References

Course content-related study coaching
Gradual preparation on the group assignment (archival research and exhibition) and the individual writing assignment during reflective moments in lectures and integration seminar.
Feed-back is possible during fixed speaking hours of Prof. Dr. Christel Stalpaert

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions
Examination methods in case of periodic evaluation during the second examination period

(Proposal)
Written examination with open questions

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

extra information on the examination methods

Periodical (50%): written exam with open questions: question on knowledge, questions on insight and one question about terminology. The exam is in line with the intended final competences.

Non-periodical (50%):

• Individual assignment and group assignment: students get one specific archival assignment in group on scores, director's books, notation systems and the embodiment of repertoire in a courtly culture (1500-1750), the professional context of dance education (1750-1900), in modern dance (Labanotation, Lea Daan, AMSAB- archive, University Library,...) or the Flemish Wave (archive of Alain Platel and Les Ballets C de la B, Anne Teresa de Keersmaeker and Rosas),... The results of this archival research are exhibited in the atelier of Vandenhove - Centre for Art & Architecture. As such, the students are acquainted with a curatorial practice in relation to dance history. This archival assignment is also the starting point for an individual writing assignment, in which the student reflects on the research question that dance history raises; i.e. how is repertory transmitted without text? This individual paper is also evaluated.

The student has to finish every evaluation form to pass the exam.

Calculation of the examination mark

The periodical evaluation counts for 50%, the non-periodical evaluation counts for 50%.

The student has to finish every evaluation form to pass the exam.

Facilities for Working Students

Facilities:
1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given during an appointment during office hours

Extra information:
Studying the notes of fellow students is recommended.
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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