Course Specifications
Valid as from the academic year 2019-2020

Journalistic Interviewing Techniques (A005270)

Lecturers in academic year 2019-2020
Van Hoof, Sarah
LW22 lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020
A (semester 2) Dutch seminar 20.0 h
guided self-study 2.5 h
fieldwork 7.5 h
self-reliant study activities 5.0 h

Offered in the following programmes in 2019-2020

<table>
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<tr>
<th>Position of the course</th>
<th>Credits</th>
<th>Offerings</th>
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Teaching languages
Dutch

Keywords
Media, radio, television, newspaper, magazine, interviewing

In the study unit "Journalistic interview techniques " (K4JT), students acquire techniques to increase their communication skills in a journalistic context. The focus is
on the genre of the journalistic interview, both written (for newspapers, magazines or online media) and spoken (broadcast on radio or television). The course familiarizes students with different genres of interviews and their stylistic features, and with basic interviewing and journalistic writing skills. Students learn to develop concepts for interviews, prepare interviews, write intros, and recognize and apply different interview techniques in a variety of journalistic context. Attention is paid to asking questions, reacting to answers and clear, attractive and correct phrasing.

Contents

Editing skills: developing and executing concepts for a journalistic assignment in team; interview techniques: analyzing different types of interviews, preparing, conducting and editing interviews; optimizing one’s verbal and nonverbal behaviour during interviews.

Initial competences

Final competences of the bachelor in applied language studies. Students need to have an excellent oral proficiency in Dutch.

Final competences

1. Judging and acting with critical self-reflection in unpredictable and complex journalistic contexts (MC.3.3; not assessed).
2. Functioning effectively in a journalistic environment as a communication specialist, both independently and in a team, with due attention for process management (MC.4.1; not assessed).
3. Integrating language and culture sensitivity and respect for diversity into the professional environment and the social debate. (MC.5.2; not assessed).
4. Providing effective written and oral communication in Dutch in a journalistic context. (MC.6.1; assessed).
5. Making adequate use of an advanced insight into the role of contextual variables, text types and text strategies during the journalistic process. (MC.6.2; assessed).
6. Making adequate use of the acquired insights into journalistic communication. (MC.6.3; assessed).
7. Making adequate use of an advanced degree of contrasting linguistic expertise at different levels (lexically, grammatically, textually, pragmatically) during the journalistic process. (MC.6.4; assessed).
8. Making use of traditional and electronic resources as well as specific technological tools during the journalistic process. (MC.6.6; assessed).
9. Managing the journalistic process within the set time boundaries, thanks to sound planning and adequate stress and time management, both independently and as part of a team. (MC.6.7; assessed).

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

This course unit cannot be taken via an exam contract.

Teaching methods

Guided self-study, fieldwork, seminar, self-reliant study activities.

Extra information on the teaching methods

Seminars, fieldwork (individually and in team), independent work.

Learning materials and price

Documents and powerpoint presentations on online learning platform; recording equipment made available by the university. Estimated total cost: €0.

References


Course content-related study coaching

Individual and collective feedback during the seminars. Extra feedback can be requested by email or after making an appointment during office hours.

Evaluation methods

Continuous assessment.

(Approved)
Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

Extra information on the examination methods

The students make three journalistic assignments. They conduct at least one interview for each assignment. Students write reports reflecting on the work process of each interview.

- assignment 1 (20% of the total mark): group work
- assignment 2 (40%) and assignment 3 (40%): individual assignments.

Before conducting the interviews for assignments 2 and 3, students are required to upload their preparatory work on the online learning platform. They are to take into account the feedback they receive on this preparatory work in the execution of assignments 2 and 3.

Students are required to attend the classes.

Second examination period:

The students redo the assignments for which they did not pass. Partial marks for assignments for which the students passed in the first examination period are transferred to the second examination period.

Calculation of the examination mark

See heading ‘Details on the examination methods’

Facilities for Working Students

Student attendance during educational activities is required.

Feedback can be given by email or during an appointment.

Addendum

K4JT