Course Specifications
Valid as from the academic year 2017-2018

History and Reception of Ancient and Medieval Philosophy and Religion (A005194)

Course size (nominal values; actual values may depend on programme)
Credits 10.0
Study time 300 h
Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2019-2020
A (year) English self-reliant study activities 15.0 h
guided self-study 15.0 h
integration seminar 15.0 h

Lecturers in academic year 2019-2020
Praet, Danny LW01 lecturer-in-charge

Offered in the following programmes in 2019-2020
Research Master of Arts in Philosophy

Teaching languages
English

Keywords
Ancient Philosophy
Medieval Philosophy
Religious History
Reception of ancient and medieval thought systems

Position of the course
This course is one of the eighteen research seminars that constitute the core of the master programme. Depending on initial qualifications, students enrol for three or five such research seminars.

Contents
In Antiquity and the Middle Ages, there was a permanent interaction between philosophy and religion (Greek-Roman, Christian, and Muslim). In this seminar, students can learn to examine the history of ancient and medieval philosophy, and the history of ancient and medieval religions. Their reception by modern philosophers like Nietzsche can also be addressed, as well as the interaction between the history of religions and the development of philosophical theories about the development and functioning of religions, for example in the work of Franz Cumont. The course allows for an individual focus based upon the research interests of the students.

Initial competences
Knowledge of ancient and medieval thought systems at intermediate level.
Competence in philosophical writing and argumentation.

Final competences
1 Within the domain of ancient and medieval philosophy and religion: - Ability to formulate original and innovative research problems based on the duly founded insight into the internationally recognised state-of-the-art in that domain.
2 Ability to work out original solutions to the selected research problems, and argue for them clearly and convincingly.
3 Ability to deepen one’s knowledge of this domain independently.
4 Ability to report on research orally in a clearly-understood manner.

Conditions for credit contract
This course unit cannot be taken via a credit contract

(Approved)
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, integration seminar, self-reliant study activities

Extra information on the teaching methods
The students will meet the teacher on a regular basis to discuss their assignments and receive feedback on the progress of their work.

Learning materials and price
Individual reading assignments of primary sources and up-to-date secondary literature.

References
References will be given an individual basis.

Course content-related study coaching
The lecturers will provide individual coaching.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Assignment

Examination methods in case of periodic evaluation during the second examination period
Assignment

Examination methods in case of permanent evaluation
Participation, skills test

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Permanent evaluation: oral presentation of research results, participation in discussions during seminars. End-of-term evaluation: paper assignments, written research reports.

Calculation of the examination mark
Permanent evaluation: 40%
End-of-term evaluation: 60%

Facilities for Working Students
Credit contract is not possible, but if working students subscribe to the course, the format of the course allows for individual arrangements.

(Approved)