Philosophy of Biomedical and Social Sciences (A005187)

Valid as from the academic year 2017-2018

Course Specifications

Lecturers in academic year 2019-2020
Weber, Erik LW01 lecturer-in-charge
Leuridan, Bert LW01 co-lecturer

Offered in the following programmes in 2019-2020
Research Master of Arts in Philosophy

Teaching languages
English

Keywords
causaton, explanation

Position of the course
This course is one of the eighteen research seminars that constitute the core of the master programme. Depending on initial qualifications, students enrol for three or five such research seminars.

Contents
The lecturers' research into causality and explanation in the biomedical and social sciences is used as a resource to teach the students how they can make constructive and well-founded contributions to various philosophy of science debates in the disciplines involved.

Initial competences
Knowledge of philosophy of science at intermediate level.
Competent in philosophical writing and argumentation

Final competences
1 Ability to formulate original and innovative research problems based on the duly founded insight into the internationally recognised state-of-the-art in the philosophy of the biomedical and social sciences.
2 Ability to work out original solutions to the selected research problems, and argue for them clearly and convincingly.
3 Ability to deepen one's knowledge of the philosophy of the biomedical and social sciences independently.
4 Ability to report on research orally in a clearly-understood manner.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar

(Approved)
Learning materials and price

References

Course content-related study coaching
Individual help is offered by the lecturers.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Assignment

Examination methods in case of periodic evaluation during the second examination period
Assignment

Examination methods in case of permanent evaluation
Participation, skills test

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Permanent evaluation: oral presentation of research results, participation in discussions during seminars.
End-of-term evaluation: paper assignments, written research reports.

Calculation of the examination mark
Permanent evaluation: 40%
End-of-term evaluation: 60%