Course Specifications
Valid as from the academic year 2019-2020

Language and Textual Analysis: Bosnian/Croatian/Serbian (A005088)

Course

Lecturers in academic year 2019-2020
Brasic, Spomenka
Moravcevic, Slobodanka
Yudin, Aleksey

Course offerings and teaching methods in academic year 2019-2020
A (semester 1)

Croatian/Serbian
self-reliant study
activities
5.0 h
guided self-study
10.0 h
seminar
30.0 h

Offered in the following programmes in 2019-2020
Master of Science in Teaching in Languages (main subject East European Languages and Cultures)
5
A
Master of Arts in East European Languages and Cultures
5
A
Exchange Programme East European Languages and Cultures
5
A

Teaching languages
Croatian/Serbian

Keywords
Serbian/Croatian/Bosnian, linguistics, language proficiency

Position of the course
This is an advanced course, following Serbian/Croatian/Bosnian II in BA3. The course comprises a thorough study of the most important text types of the Serbian/Croatian/Bosnian language on the basis of numerous texts, including exercises. The aim of the course is to improve the students' reading skills and analysis of specialised texts in Serbian/Croatian/Bosnian and to teach students to independently produce general and/or specialised texts, both in written and spoken form.

Contents
The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects (literary, journalistic, scientific and everyday language use) will be read and carefully analysed. The students will give an oral presentation on a subject that is related to the themes that have been discussed.

Initial competences
Students have successfully completed Serbian/Croatian/Bosnian II or have an equivalent proficiency in Serbian/Croatian/Bosnian.

Final competences
1. Advanced knowledge of Serbian/Croatian/Bosnian grammar
2. Understanding extended discourses and lectures and following complex arguments about a general topic
3. Reading original texts of intermediate complexity in different genres
4. Talk about complex, though familiar topics
5. Writing a coherent text about a complex, though familiar topic
6. To get acquainted with the culture in the broadest sense of the word through language.

(Draft -- caution, this is not the final version)
Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Guided self-study, seminar, self-reliant study activities.

Learning materials and price
Course material will be provided by the lecturer. Cost: 20 EUR.

References

Course content-related study coaching
Lecturer’s office hours for specific questions.

Evaluation methods
end-of-term evaluation and continuous assessment.

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination.

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination.

Examination methods in case of permanent evaluation
Written examination, oral examination.

Possibilities of retake in case of permanent evaluation
Examination during the second examination period is not possible.

Extra information on the examination methods

**Permanent Evaluation**
In the course of the study year there will be two (2) tests, consisting of four parts: grammar, vocabulary, reading proficiency, listening proficiency. Speaking skills will be permanently evaluated during the lessons in speaking proficiency (active participation) and by way of two oral tests. In case the student missed more than half of the lessons for serious and verifiable reasons, he will be offered the opportunity to pass an additional compensatory test; did he miss more than half of the lessons for no serious and verifiable reason, he will not be held eligible to take part in the exam (cf. teaching and examinatory statute). The four tests equal 20% of the total score. Did the student miss a written or oral test due to serious and verifiable circumstances (e.g. illness), he will be given an additional opportunity to do this particular test; are there no serious and verifiable reasons indicated, one point (=5%) will be detracted for each missed test from the end score. The written portfolio which students are asked to prepare for the textual analysis equals 20% of the total score. The permanent evaluation equals 40% of the total score. The scores of the permanent evaluation will be transferred in case an exam has to be repeated.

**Fixed exams**
The final exam consists of a written part (40%) which will test grammatical knowledge as well as reading and writing skills. This is complemented by an oral exam to test speaking proficiency (20%).

Calculation of the examination mark
Periodical assessment (60%) and Continuous assessment (40%).

Facilities for Working Students
1. No possibility for exam at other time
2. Possibility for feedback by appointment


(Draft -- caution, this is not the final version)