Course Specifications
Valid as from the academic year 2019-2020

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 1) Slovene guided self-study 10.0 h
seminar 30.0 h
microteaching 5.0 h

Lecturers in academic year 2019-2020

Petric Lasnik, Ivana LW21 staff member
Stern, Dieter LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020 crdts offering
Bachelor of Arts in East European Languages and Cultures 5 A
Master of Science in Teaching in Languages (main subject East European Languages and Cultures) 5 A
Master of Arts in East European Languages and Cultures 5 A
Exchange Programme East European Languages and Cultures 5 A

Teaching languages
Slovene

Keywords
Slovene, linguistics, language proficiency

Position of the course
This is an advanced course, following Slovene IV in BA3. The course comprises a thorough study of the most important text types of the Slovene language on the basis of numerous texts, including exercises. The aim of the course is to improve the students’ reading skills and analysis of specialised texts in Slovene and to teach students to independently produce general and/or specialised texts, both in written and spoken form. CEFR level B2.

Contents
The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects.

Initial competences
Students have successfully completed Slovene IV or have an equivalent proficiency in Slovene.

Final competences
1 Basic to advanced knowledge of Slovene grammar
2 Understanding extended discourses and lectures and following complex arguments about a general topic
3 Reading original texts of intermediate complexity in different genres
4 Talk about complex, though familiar topics
5 Writing a coherent text about a complex, though familiar topic
6 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences

(Approved)
assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, microteaching, seminar

Learning materials and price

Andreja Marković, Mihaela Knez, Nina Šoba, Mojca Stritar: Slovenska beseda v živo
3a, Ljubljana: Center za slovenščino kot drugi/tujijezik, 2009

References

Course content-related study coaching

Lecturer’s office hours for specific questions.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Periodical evaluation (60%):

exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.

Non-periodical evaluation (40%):

the student’s progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).

Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.

If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit.

If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).