Course Specifications

Valid in the academic year 2019-2020

Course

Course offerings and teaching methods in academic year 2019-2020

A (semester 2) Slovene guided self-study 10.0 h
microteaching 5.0 h
seminar 30.0 h

Lecturers in academic year 2019-2020

Petric Lasnik, Ivana LW21 staff member
Stern, Dieter LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020

Bachelor of Arts in East European Languages and Cultures 5 A
Exchange Programme East European Languages and Cultures 5 A

Teaching languages

Slovene

Keywords

Slovene, linguistics, language proficiency

Position of the course

This is an advanced course, following Slovene III. The course comprises a thorough study of the most important text types of the Slovene language on the basis of numerous texts, including exercises. The aim of the course is to improve the students’ reading skills and analysis of specialised texts in Slovene and to teach students to independently produce general and/or specialised texts, both in written and spoken form. CEFR level B1+.

Contents

The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects (literary, journalistic, scientific and everyday language use) will be read and carefully analysed. The students will give an oral presentation on a subject that is related to the themes that have been discussed.

Initial competences

Students have successfully completed Slovene III or have an equivalent proficiency in Slovene.

Final competences

1 Advanced knowledge of Slovene grammar
2 Understanding extended discourses and lectures and following complex arguments about a general topic
3 Reading original texts of intermediate complexity in different genres
4 Talk about complex, though familiar topics
5 Writing a coherent text about a complex, though familiar topic
6 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

(Approved)
Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, microteaching, seminar

Learning materials and price
Rada Lešič: Basic Grammar of the Slovene Language. Cerkno, založba Gaya, 2009

References
Course content-related study coaching
Lecturer's office hours for specific questions.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Periodical evaluation (60%): exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.
Non-periodical evaluation (40%):
the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark
Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.
If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit. If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).