Course Specifications
Valid as from the academic year 2019-2020

Course size
Credits 5.0  Study time 150 h  Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 1)  Slovene  guided self-study 10.0 h
             seminar 30.0 h
             microteaching 5.0 h

Lecturers in academic year 2019-2020
Petric Lasnik, Ivana  LW21  staff member
Stern, Dieter  LW21  lecturer-in-charge

Offered in the following programmes in 2019-2020

Bachelor of Arts in East European Languages and Cultures 5 A
Exchange Programme East European Languages and Cultures 5 A

Teaching languages
Slovene

Keywords
Slovene, linguistics, language acquisition

Position of the course
This course of Slovene aims at providing students with an advanced knowledge of the written and spoken language. CEFR level B1.

Contents
Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

Initial competences
To have successfully completed the course Slovene II or to have acquired the necessary skills by other means.

Final competences
1 Intermediate to upper intermediate knowledge of Slovene grammar
2 Understanding the main points of an extended conversation about familiar topics in standard speech
3 Reading extended texts about familiar and general topics
4 Able to communicate fluently in different contextual environments: professional and personal.
5 Writing longer texts about a familiar topic. Commenting and expressing one’s opinion.
6 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

(Approved)
Teaching methods
Guided self-study, microteaching, seminar

Extra information on the teaching methods
Seminar; regular studying of the subject matter and the making of homework are necessary.

Learning materials and price
Rada Lešič: Basic Grammar of the Slovene Language. Cerkno, založba Gaya, 2009

References

Course content-related study coaching
Specific questions can be asked during the lecturer’s office hours.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Periodical evaluation (60%):
exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.
Non-periodical evaluation (40%):
the student’s progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark
Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.
If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit.
If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).