Course Specifications
Valid in the academic year 2019-2020

Slovene II (A005072)

Course offerings and teaching methods in academic year 2019-2020
A (semester 2)  
English, Slovene  
seminar  30.0 h  
microteaching  5.0 h

Lecturers in academic year 2019-2020
Petric Lasnik, Ivana  
LW21  staff member
Stern, Dieter  
LW21  lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in East European Languages and Cultures</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme East European Languages and Cultures</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
English, Slovene

Keywords
Slovene, linguistics, language acquisition

Position of the course
This basic course is aimed at providing further insight into the grammatical structures of Slovene and to extend the basic vocabulary. CEFR level A2.

Contents
The course uses both classical and interactive approach in order to develop from threshold language skills in reading-comprehension, listening-comprehension, writing and free conversation.

Initial competences
To have successfully completed the course Slovene I or to have acquired the necessary skills by other means.

Final competences
1. Elementary knowledge of Slovene grammar
2. Understanding familiar words and basic sentences
3. Reading of short and simple texts. Retrieve information in simple, everyday texts and simple, personal letters.
4. Reading short and simple texts about concrete topics of immediate importance (shopping, family, personal data, etc.). Retrieve information in everyday texts and understand simple, personal letters.
5. Use simple expressions and sentences in everyday situations. Ask simple questions and give answers to them.
6. Compose a short and simple text.
7. Approach culture in the broadest sense of this term through language.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods

(Approved)
Guided self-study, microteaching, seminar

Extra information on the teaching methods

Seminar; regular studying of the material and preparation of homework are necessary.

Learning materials and price


Rada Lečič: Basic Grammar of the Slovene Language. Cerkno, založba Gaya, 2009


References

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Participation, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Periodical evaluation (60%): exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.

Non-periodical evaluation (40%): the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).

Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.

If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit.

If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).