Course Specifications
Valid as from the academic year 2019-2020

Lecturers in academic year 2019-2020
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LW21 staff member
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LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020
Bachelor of Arts in East European Languages and Cultures 5 A
Exchange Programme East European Languages and Cultures 5 A

Teaching languages
English, Slovene

Keywords
Slovene, linguistics, language acquisition

Position of the course
This basic course is aimed at providing the students with a structural knowledge of Slovene grammar and aims at building up basic stock of vocabulary. ECFR level A1.

Contents
Basic grammar and structures and vocabulary are taught through reading exercises and classical language training.
The course uses both a classical and interactive approach in order to develop basic language skills in reading-comprehension, listening-comprehension, writing and conversation.

Initial competences
Basic knowledge of Russian (recommended, not compulsory)

Final competences
1. Elementary knowledge of Slovene grammar
2. Understand familiar words and basic phrases, when spoken slowly and clearly
3. Read and understand short and simple sentences (eg. on posters, in catalogues)
4. Use very simple phrases and sentences (eg. to describe people you know or where you live). Ask and answer very simple questions on familiar topics
5. Write a very short, simple text (e. g. a postcard with greetings) or fill in basic forms with personal information
6. To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods

(Approved)
Guided self-study, microteaching, seminar

Extra information on the teaching methods

Seminar; regular studying of the material and preparation of homework are necessary.

Learning materials and price

Rada Lečič: Basic Grammar of the Slovene Language: Cerkno, založba Gaya, 2009

References

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Participation, skills test

Possibilities of retake in case of permanent evaluation

Examination during the second examination period is not possible

Extra information on the examination methods

Periodical evaluation (60%):

- exam at the end of the second semester. The exam consists of:
  - a written part (grammar, reading, listening and writing skills);
  - an oral part.

Non-periodical evaluation (40%):

- the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
- If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

- Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
- Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.

If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit.

If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).