Course Specifications
Valid as from the academic year 2019-2020

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 2) Dutch
- self-reliant study activities: 25.0 h
- microteaching: 10.0 h
- seminar: 10.0 h

Lecturers in academic year 2019-2020

- Geerardyn, Tilde LW21 staff member
- Ivanov, Amber LW21 staff member
- Stern, Dieter LW21 lecturer-in-charge
- Dhooge, Ben LW21 co-lecturer
- Yudin, Aleksey LW21 co-lecturer

Offered in the following programmes in 2019-2020

| Bachelor of Arts in East European Languages and Cultures | 5 | A |
| Preparatory Course Master of Arts in East European Languages and Cultures | 5 | A |

Teaching languages
Dutch

Keywords
Methodology, academic writing skills, reflexion, reviewing, Slavic and East European Studies

Position of the course
This course aims at preparing students for writing up their BA theses. It builds upon the skills acquired in the course Methodology I. The students’ knowledge and familiarity with methodological approaches applied in Slavic and East European studies shall be increased and deepened by teaching them to critically assess secondary source materials through the medium of review writing. Furthermore, diverse aspects of academic writing will be addressed and trained. The course is meant as a practical guidance through the process of formulating, writing and completing a BA thesis in the field of Slavic and East European studies.

Contents
The course consists of tutorials supporting students in searching and finding suitable literature for their BA theses. It further focuses on critical close reading of relevant source literature by teaching students to properly identify basic assets and ideas and to critically assess conflicting viewpoints, situating them within their specific methodological framework. The students will be made acquainted with the basic features of the genre of review writing. They will be trained to become critical readers, capable of formulating a viewpoint of their own on pertinent issues. The tutorials are meant to supervise and support the process of writing up BA theses. Students are expected to learn how to build up and structure an argument making adequate use of secondary source material, footnotes and quotes according to academic standards. A further aim is to monitor language use to make students write in a well-balanced, readable academic style. Students are expected to provide peer review comments on draft chapters of their colleagues’ BA theses.

Initial competences

(Approved)
Successfully having attended Methodology I

Final competences
1. A thorough knowledge of the methodological approaches applied in Slavic and East European studies, so as to be capable to carry out scientific research in the field in question
2. Full competence in writing a critical review according to advanced academic standards
3. Application of acquired knowledge in writing up your BA thesis
4. Capability of properly applying research skills (critical assessment of sources, building up an argument, setting up a complex text structure, appropriate use of language style, correct use and application of footnotes and other devices)
5. to summarize critically compare and analyse relevant literature
6. to devise and set up a research project under supervision
7. to formulate an extensive problem and precise research questions on the basis of summarizing research
8. to communicate over one’s research in Dutch
9. to formulate constructive feedback in an open dialogue

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Microteaching, seminar, self-reliant study activities

Learning materials and price
Stylesheet and illustrative material (mostly example reviews) are being provided via Minerva

References

Course content-related study coaching
Since the course is organized in the form of tutorials, immediate feedback can be provided on all relevant matters. Each teacher may be consulted on the specific topics taught by them.

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period
- Participation, assignment, peer assessment, report

Examination methods in case of periodic evaluation during the second examination period
- Participation, assignment, peer assessment, report

Examination methods in case of permanent evaluation
- Participation, assignment, peer assessment, report
- draft BA chapter: 30%
- participation: 10%
Possibilities of retake in case of permanent evaluation
- examination during the second examination period is possible in modified form

Calculation of the examination mark
- Permanent evaluation: 100%
  - 2 peer reviews of draft BA papers: 40%
  - 1 review of a relevant research title: 20%
  - draft BA chapter: 30%
  - participation: 10%
Students must participate in all parts of the evaluation to pass.

(Approved)